



SPRING TERM 2 2023 | ISSUE 3

# MIDDLESEX LEARNING PARTNERSHIP Newsletter



*Wishing you all a*



BARNHILL COMMUNITY HIGH SCHOOL | BELMORE PRIMARY ACADEMY | WILLIAM BYRD PRIMARY ACADEMY

*Together, achieving our very best*

# WELCOME TO THE MLP

Welcome to our third edition of our MLP Newsletter, which celebrates the collective achievements of our young people across our Trust.

Dear MLP Community

I am pleased to introduce yet another MLP newsletter which is packed full of the wonderful events and activities our pupils have experienced this half term. In fact it is hard to believe that all of this took place on top of the full curriculum that our pupils follow in just 6 weeks. I'd especially like to mention those that took part in the second annual MLP Poetry slam down. It was a great pleasure to see the pupils recite their favourite poems so eloquently and with such feeling. There were some very worthy winners of the competition from each of our schools.



I'd like to thank the staff who used their organisational skills and their time to ensure that our pupils get such a full and memorable time whilst at school. To me they are our ABCD's, those who go Above & Beyond the Call of Duty!

You will no doubt have seen in the news that schools are experiencing ever tightening budgets and increasing pressure to do more with less. MLP is no different from other Trusts in this respect, but I want to assure you that we are committed to the development of our pupils as balanced, experienced and knowledgeable young citizens and will continue to offer as many opportunities as possible.

I hope you all have a happy Easter break

*T. Hemming*

TRACEY HEMMING  
CEO/Executive Headteacher

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### POETRY SLAM

*Schools from across the Trust took part in a Poetry Competition where they had to recite and perform a poem of their choice.*

Each school demonstrated their commitment to the development of Oracy which lay at the heart of this competition. It was a truly memorable moment for our Trust's pupils to showcase their creativity, talent and collaboration and stand proudly in front of a large audience who applauded each and every young poet with such energy and delight. Year 5 and 7 winners of the in-class competitions which were held across Barnhill, Belmore and William Byrd came together for the second time and competed for their poetic finals.

Many congratulations to the winners of this competition and each school team who worked hard with dedication to prepare the pupils for this rewarding event.

#### THE WINNERS

	1 <sup>ST</sup>	2 <sup>ND</sup>	3 <sup>RD</sup>
BARNHILL	Masud	Ayan	Idman
WILLIAM BYRD	Purva	Carolina	Shiraz
BELMORE	Isla-Jo	Aqib	Maci





## OUR VALUES

### RESPECT

We understand that every person is important,  
and we respect everyone for who they are

### WISDOM

We admire the best of human achievements  
and we aim to become experts

### ASPIRATION

We enjoy challenges and we aspire to become better  
tomorrow than we are today

### COMMUNITY

We take an active part in our community  
in order to create belonging, fellowship and identity



**MESSAGE FROM THE HEADTEACHER**

Dear Parents and Carers,

I hope this newsletter finds you all safe and well. As we approach the end of the Spring term, I wanted to take the opportunity to update you on some of the exciting events and achievements that have taken place at Barnhill this year. Students and staff have continued to work hard to ensure that our school remains a vibrant and thriving community. From sporting successes to academic achievements; there is much to celebrate and be proud of at Barnhill.



There have been a number of very exciting visits and trips this term. We recently had the pleasure of welcoming Board members and Executives from DHL. One of the board members gave an inspiring talk about his career journey, sharing with our students the challenges and opportunities that he has encountered throughout his working life. It was particularly fascinating to hear about the 11,000 people he manages and how he approaches the task of leadership on such a large scale. The students learned valuable lessons about resilience, determination, and the importance of working hard to achieve their goals.

Our Year 10 and Year 11 students were treated to a day of team building activities that were specifically designed to help them to develop team work skill and reduce some of the exam stresses! The activities were both fun and challenging, encouraging students to work collaboratively to solve problems and overcome obstacles. It was wonderful to see the students engaged and enjoying themselves. The skills they learned during the day will help them deal with the challenges of education.

It has been very impressive to see the fundraising efforts of student to support international and local causes. The sixth form leadership team ran a business project to sell Valentine's Day gifts in order to raise money for charity. The Princes' Trust Team collected donations to deliver to the victims of the dreadful earthquake in Turkey and Syria. The students will also raise money for this cause on our upcoming culture day at the end of this term. Money raised will go jointly to that cause and to support local charities that are supporting the homeless.

This caps what has been a very busy term, during which a great deal has been achieved. From Taekwondo masters, to the Panathlon, students have engaged in many sporting activities. I wish all year 11 and 13 students the best of luck with the preparations for their upcoming exams. Please do encourage them to attend as many Easter revision classes as they can.

Finally, many thanks for your ongoing support of the school. I wish you all well for a restful Easter holiday.

Best regards,

*J. Jones*

JOHN JONES  
Headteacher

### WORLD BOOK DAY

**Friday 3<sup>rd</sup> March saw Barnhill Community High School celebrate the importance of reading for World Book Day!**

Throughout the week, posters had been put up across the school advertising the diverse literature and voices of those old and new enjoyed by members of staff to promote a key message to our pupils - that reading is key to success.

Performance artist, writer and poet, Chanje Kunda (pictured), delivered a wonderfully engaging assembly to our enthusiastic year 7 pupils who are currently enjoying timetabled Accelerated Reader library lessons to help promote fundamental literacy skills. Many of the poems she read out from her collection combined the comedic with the tragic and spoke to many of the concerns of the 21<sup>st</sup> century - the pressure to conform and the struggle to be true to ourselves.

This was followed by a workshop focussed on dreams and encouraging pupils to explore the fantastically tactile world of words that produced some excellent pieces of creative writing. Students worked incredibly hard during this session, commenting that 'it was the best thing this year' and were brave enough to share their responses with the year group where they were rewarded for their efforts by Ms Hemming.



### APPEALING NEWS

**Thankyou to everybody who donated items to the Prince's Trust Earthquake Appeal**

These donations were delivered to Nishkam SWAT in Hayes, a charitable organisation based in the UK whose primary function is to unite and transform financially disadvantaged communities by focusing on projects which make a difference to people's lives and improve their prospects. These goods will be used to help those affected by the Earthquake in both Syria and Turkey. The students were delighted to deliver these goods and had a tour of the warehouse and a talk about the charitable work they do.

Please look out for the Prince's Trust next project.

**Mrs Martincevic and Mr Gardener**



### SCIENCE CLUB

#### *Can be a Stick-y Subject!*

As part of the CREST Awards, Y8s have been working on an interesting STEM project, 'Investigating the effect of moisture on the hatching rate of stick insect eggs'. We currently have three stick insects that appear to be happily thriving in their little habitat/enclosure.

**An interesting fact shared by students:** Stick insects have the ability to reproduce parthenogenetically. This is a form of asexual reproduction where the unfertilised females produce eggs that hatch into female. If a male fertilizes the egg, it has a fifty-fifty chance of turning out male.



### ALL YOU NEED IS LOVE

#### *A sweet Valentine's fundraiser for the Turkey-Syria Disaster Fund*

It comes once a year. A day to celebrate someone you love, whether it be a friend or a family member. But why limit it to just a day? We decided to spread the love over a week, granted a bit late, but better late than never. As a team, we organised an event where any student or teacher could gift chocolates to someone else within the school. It was a huge success, and we managed to raise over £300 towards the Turkey-Syria Earthquake Appeal. But it did not come without a few obstacles.

When we first set up the stall that Tuesday morning, we were worried about losing more money than we were making, there was no guarantee that people would be willing to buy the chocolates since Valentine's Day had already passed. Not only that but we also had no physical product to present to people as we were still in the midst of designing the packaging. However, the first day went better than expected, and we even had to order more chocolates.

Then came Wednesday and Thursday. A rise in orders was expected as the word of the event got out but there was a drastic increase compared to Tuesday, and it was a busy day. We assumed it would have been less busy on Thursday but, to our surprise, we ended up getting more orders than both Wednesday and Tuesday combined. During both break and lunch, there was not a moment where there was no one was at the stall. It caused a lot of noise and commotion at the time but in the end, it was worth it, and the event was a success.

However, that was not the end. Next came the difficult part. Assembling the chocolates to the 'rose' design. This took a lot of time. We had hundreds of orders and only a dozen Prefects. Due to the large volume of chocolates required, we had to delay the delivery date to Monday. Thankfully, we also had the help of other sixth-form students, and together we were able to put together the finished pieces. Then came the delivery. Monday was incredibly hectic, trying to organise every form group in the school and plan the delivery routes; we ended up only managing to deliver a few. Therefore, the receiving of the chocolates had to spread throughout the week but eventually, they all arrived at the giftee in one piece.

And that is the end of this Valentine's story. It took a lot of work to make this event happen, but it was a wonderful experience and as the Student Leadership Team, we hope we made a positive impact. It was great to see the strong community and sense of altruism within Barnhill and hopefully, we will see these values again during future events.



Thank you for reading,

**Celine, Head Girl of Barnhill**



## ART FOR ART'S SAKE

### *The Tate Modern Gallery*

Tate Modern is the jewel in the crown of modern art galleries in London. It holds the nation's collection of modern art from 1900 to the present day and, on the 10<sup>th</sup> of February, students studying art and photography were lucky enough to be amongst the 5 million visitors who attend the gallery each year.

Armaan writes, *'The purpose of the trip was to experience different forms of artwork and seek inspiration for our chosen themes for our exam project. There was art from around the world and from historic times, which influenced many of us to incorporate these styles into our own work. Alongside each exhibit, there was an information panel describing the work, the historical background and the artist. As a brown Muslim myself it was good to see many artists who were brown and Muslim too and to see some more representation. I think also the visit to the gallery allowed us to broaden our knowledge of the world and how it can be viewed.'*

**Arman, Year 11**



## DHL & TEACH FIRST VISIT TO BARNHILL

### *Delivering success*

On Tuesday 21<sup>st</sup> March 2023, Barnhill Community High School hosted a conference for DHL and Teach First. The event involved the CEOs and Board members of DHL and Teach First learning about the context of Barnhill and the impact that Teach First has had on teacher recruitment at Barnhill.

Barnhill has been lucky enough to support Teach First trainee teachers at Barnhill since 2011, many of these staff are now heads of departments and in leadership positions within the school.

The team met with current Teach First teachers to hear about their experiences of training at Barnhill and with Teach First, staff shared their experiences of training and the support which the school had offered to ensure they teach great lessons.

Students also experienced a talk with the Board member of DHL who manages 11, 000 staff across Europe and the opportunities and challenges of working in such a large company and managing the logistics of all those deliveries.

**Ms Katrina Winter**

Assistant Headteacher - Curriculum



### DOWN TIMETABLES FOR WELLBEING

The Problem-Solving Company visited the school to run a well-being day for KS4. The students had a full day of completing nine team building tasks on the activity carousel. The students developed their team building as well as their respect, leadership and collaborative skills. The importance of teamwork for students can be felt in every phase of life, be it school, college or in any organisation, because alone, little can be achieved, but as a 'TEAM':

### Together, Everyone, Achieves, More!

*I personally enjoyed the team building session hosted on Thursday during teacher strikes. This really improved confidence in myself and my year as a whole. I learnt many lessons for example working with people that I never had worked with before, which made our year all come together to compete challenging activities. This was a huge success for my year as we all learned how to work as a team. I'm very thankful for having this opportunity to build my skills in games that correlate to real life challenges.*

**Isabella, Year 11**

*On Thursday during strike day the team building course was a fun and a new experience during our school life - we haven't done anything like this before. From the activities, we learnt different skills like teamwork and problem solving which will help us when we start our working life in the future. I think this has benefitted our year as it as relaxing and calming this activity helped relief stress and is good for our mental health. Hopefully we have many courses like this in the future.*

**Shiv, Year 11**



**MAKING EVERY LESSON!*****Getting creative in Textiles and preparing Sixth Formers for Uni life***

Ms Arjoon and team have been very busy with students in Textiles creating products according to the themes below:

**Year 7: Ugly Dolls**

**Year 8: Animal themed cushion**

**Year 9: British Culture**

Ms Lewis offered a special 'Student Budget Meals' class to sixth formers teaching basic skills for students to cook tasty nutritious meals while on a shoe string budget. From the photos, it is evident the students thoroughly enjoyed the session.

Just a flavour of our broad and balanced curriculum catering for a range of skills and interests.



### PANATHLON

#### ***Promoting sport and personal development for children with physical or learning disabilities***

Students from Year 8 and 9 were selected to help with leading this year's Panathlon at Barnhill School. This event was put on for SEND students (Special Educational Need or Disability) from the primary schools in the borough. Students took part in football drills adapted to ensure all pupils were able to access the activity. All of our leaders were amazing in their attitude and conduct and all of the participants left with a smile and sense of achievement. It is always an honour to lend our support in the community and the feedback that our leaders received from the primary schools was, deservedly, outstanding.



### BARNHILL ALUMNI

#### ***Barnhill's former Head Girl heading for new heights***

Barnhill is proud to announce its first successful Medicine applicant to Cambridge University, former Head Girl Alesha Adimi (left in summer 2022). Alesha is currently on a gap year and reapplied to university for Medicine through Barnhill's Sixth Form on the completion of her A-levels last summer (A\*A\* A\* A). She will start at Queens' College, Cambridge University this autumn.

Alesha was one of our finest students, and was selected for interview last academic year at 4 prestigious Medical Schools, including Oxford University, but she was not awarded a place. Undeterred, Alesha worked hard and re-prepared over the summer of 2022, she re-sat her entrance exams following her successful A-level grade haul; she was re-selected for interviews again at all her 2023 choices. Cambridge University were the first to offer her a place in January 2023, but she has also had further offers from Russell Group Universities: King's College, London and Queen Mary, University of London, with more to come.

Alesha returned to Barnhill in March to speak to the Sixth Form's Medical Society about not giving up on her dream and the importance of tenacity when applying for Medicine. 'Her advice and can-do attitude was an inspiration to the society; we are ever-hopeful that Alesha will continue to visit us throughout her medical training to help inspire the next generation of Barnhill's Sixth Formers,' said Claire Fitzgerald – Sixth Form Manager. 'Alesha is an inspiration to all those who have a long-held dream; the journey wasn't always smooth sailing for her, but her determination has now made it a reality. Barnhill is incredibly proud of her.'

Our current Year 13 students are starting to receive their own university offers for Medicine, Dentistry and on the prestigious PricewaterhouseCooper's PwC Flying Start Programme. More details will be released on this as the year moves on. We wish both Alesha and all our current Year 13s the best of luck with their future endeavours and are hopeful that they will return to Barnhill to give advice to the next generation.



### SPRING CONCERT 2023

#### 'If music be the food of love, play on' Shakespeare

The Spring concert held on Thursday 30<sup>th</sup> March was a fantastic finale for the end of term and both Mr Taylor and Mr C Jones were immensely proud of the performers.

It takes much time and practise to hone musical skills, be it singing or playing an instrument, and then a huge amount of courage to stand up and perform in front of others. We must also thank our peripatetic instrument teachers coming through in the form of two drum students and two singing students taking to the stage after their work this term with the drum and vocal teachers.

Mr Shah, Deputy Head, wrote 'I want to congratulate everyone involved in the wonderful concert last night. In particular Rob Taylor and Chris Jones who organised a highly professional and eclectic showcase. From Moonlight Sonata to Bollywood classics to American punk, there was something for everyone.

There was a record crowd last night and it caps a wonderful week of trips, enrichment and wellbeing'.

ACT	PARTICIPANTS	PERFORMED
Synth Club	Malay, Devan & Yohann	Stranger Things Theme & Tainted Love
Piano Solo	Arjun	Merry Go Round of Life
Choir	Abbie, Destiny, Euan, Hollie, Iga, Joanie, Lexi, Marwan. Miley, Olivia, Tina & Whitney	As it Was
Rock Band Juniors	Daniella, Divya, Iga, Intisar, Jacqueline, Lexi, Miley, Millie, Olivia, Taliah, Yvie	Bad Romance
Solo Vocal	Leisha	Deewani Mastani (from Bollywood film Bajirao Mastani)
Yohann with band	Yohann	America Idiot
Solo Vocal	Marwan	Golden Hour
Duet	Mr Shah & Intisar	No Surprises
Piano Solo	Ryan	Grade 4 Jazz piece
Drums & Band	Satwinder	Mr Blue Sky
Piano / Vocal	Shanika / Arjun	Speechless (from Aladdin)
Rock Band OAPs	Divya, Intisar, Jacqueline, Keyon, Mina & Yohann	One Way or Another
Support Crew Sound & Tech	Cherish, Kamyra, Sara, Satwinder & Victoria	



### DEEP LEARNING DAY

Deep Learning Day is a termly event where all students come off timetable to pursue enrichment activities to grow their wisdom, cultural capital and/or personal development.

This term we were ably assisted by a number of visitors who ran a variety of presentations and workshops to inspire students alongside engaging practical lessons run by our own team of talented staff.

The Food Tech department ran a Kings Coronation themed session of which Ms Arjoon said ' some students were amazed as they had never eaten a scone with jam and clotted cream and others were fascinated with the concept of a very British tradition, afternoon tea whilst the Art team inspired young artists to get messy and creative.

As part of Year 7s deep learning day they took part in Your Life You Choose programme. The YLYC organisation from Brent & Barnet deliver an award-winning one day presentation from multiple agencies to deter young people from crime, raise awareness of the consequences of their choices and empower them to make better decisions and keep themselves safe outside of school. Students were split into groups and rotated around different sessions, Youth Engagement, Safe Schools, London ambulance service, Daniel Spargo Mabbs Foundation and youth offending service. Students were mature, engaged and asked some excellent questions throughout the day.

A number of students also went on trips including Year 8 music students who visited the Musical Museum and got to see the Mighty Wurlitzer (pictured) and a group of dance students visited Tring Park, one of the Europe's top performing arts school where students delve into doing amazing workshops led by industry experts. Our pupils were fully engaged in both dance and drama workshops who reported on the experience as being "amazing, fun and exciting".

Another group of Y8 students spent the day at Horsenden Hill Activity Centre partaking in a variety of activities including Foot Golf, Disc Golf, Zorb Football and Nerf Gun Battles! Throughout the day there was lots of friendly competition between the students to see who would come out on top as well as a fierce rivalry forming between the PE staff with Mr M Jones winning against Mr Clyne, Mr Charles-Jones and Mr Hillman in the teachers footgolf competition! All students had an extremely enjoyable day despite the wet and muddy conditions!

As members of the Jack Petchey foundation who generously issue grants to use towards rewards and projects, we chose to fund a trip to ZSL following a suggestion from students who, surprisingly, had never been to the zoo or seen a giraffe. Students for the trip were selected based on their conduct and attitude and their contribution to Student Panels, Student Parliament, Parents Evening and/ or Opening Evenings. They were all on their best behaviour and thoroughly enjoyed their visit despite the inclement weather.





  
**Barnhill**  
COMMUNITY HIGH SCHOOL

  
**William Byrd**  
PRIMARY ACADEMY

  
**Belmore**  
PRIMARY ACADEMY

## KEY DATES

EVENT	DATE
Start of Summer term	Monday 17 April
INSET Day - school closed to students	Friday 21 April
Bank Holiday	Monday 1 May
Bank Holiday	Monday 8 May
Half Term	Monday 29 May to Friday 2 June
Summer Concert	Thursday 13 July
Deep Learning Day	Wednesday 19 July
End of term	Thursday 20 July





**William Byrd**  
PRIMARY ACADEMY

## OUR VALUES

### **KIND**

We are kind and respectful

### **RESILIENT**

We are resilient and learn from our mistakes

### **CURIOUS**

We are curious and ready to learn

### **COOPERATE**

We cooperate and work together

### **ASPIRE**

We aspire to be the best we can be

**MESSAGE FROM THE HEAD OF SCHOOL**

Dear Parents and Carers

This term has continued to be a busy one for all the staff and children at William Byrd Primary Academy. I am delighted to share the range of activities and experiences the children have had in and outside of the school. Highlights of the Spring Term have to be the Choir singing as part of Young Voices in Wembley Arena, The Unit giving every child a taster class in Taekwondo and the various sporting competitions children have been involved in which have included William Byrd being chosen to partake in the London Games and a Swimming Gala.



A huge thank you to all the teachers and staff involved in giving up their time and being aspirational for our children's experiences.

It is with a heavy heart that this term we said goodbye to Mr Meredith. He has worked at William Byrd as Facilities Manager for 14 years. Mr Meredith will be missed for his cheery disposition, naughty jokes and hard work around the site. We all wish you all the best but know that you will keep in touch. Best of luck with your new projects Mr Meredith!

We are also saying goodbye to Ms Shiolou who has worked as part of the office team for 7 years. Ms Shiolou has been an important part of the office team and wide school and will be missed by many.

I hope everyone has a wonderful Easter break. I look forward to seeing you all on Tuesday 18<sup>th</sup> April.

*N. Edwards*

NICOLA EDWARDS  
Head of School

**DENTAL WORKSHOP**

***Nursery had a lovely dental workshop with Sally Mcgregor, Oral Health Promoter!***

We talked about our teeth and how to keep them healthy. We are glad to announce that we are going to start Supervised Toothbrushing Programme to improve oral health for children. Each child will receive free toothbrushes and will be brushing their own teeth under the supervision of the teacher, who will receive full training.



### NATURAL HISTORY MUSEUM

On Monday, 20<sup>th</sup> February Year 3 took the bus and the tube on an exciting journey to the Natural History Museum. When we got there, we went up an amazing escalator through the centre of the earth. We saw volcanoes, tectonic plates and earthquakes (we even got to go into a pretend shop where the floor shook so we could feel how an earthquake might feel). We also saw an amazing Mary Anning exhibit where we could see many of the fossils that she discovered (even the ichthyosaurus we learned about in Stone Girl, Bone Girl). We even went into the dinosaur exhibit where we saw lots of dinosaur bones and eggs! It was an amazing experience!

# N NATURAL HISTORY MUSEUM



### MULTIPLICATION MASTERS

Over the past 4 weeks, KS2 has been participating in a very exciting Multiplication Masters competition. We started by finding the top 3 of each class on TTRS, then the top 3 of the year group on TTRS which brought us to today - our in person grand finale! All of our finalists competed on stage for the title of the top multiplication master in their year group! All of KS2, teachers and parents celebrated this amazing achievement and mathematical aspiration.

**Year 3:** Joshberg, Abdurraheem, Prayag (winner)

**Year 4:** Adam, Franie, Aadhya T (winner)

**Year 5:** Hannat, Waylon, Pearl (winner)

**Year 6:** Ahem, Darren, Zaidh (winner)



**TIMES TABLES ROCKSTARS**

**WORLD BOOK DAY**

*William Byrd were incredibly excited to explore new books and celebrate our love for reading on World Book Day!*

Dressed as our favourite characters, we spent the day sharing what it is that we love about reading and exploring new worlds as well as learning innovative ways to approach our reading. From Nursery to Year 6, children were introduced to texts that they had not read before and had the opportunity to showcase their creativity and imagination by completing a task based on their text. From 'Aaaarrgghh! Spider!' by Lydia Monks to 'Milo Imagines the World' by Matt de la Pena to 'Rescuing Titanic' by Flora Delargy, William Byrd were so enthusiastic about building giant webs, creating their own worlds and creating illustrations to explain non-fiction texts!

We had the most enjoyable day!

We managed to raise £88.86.



### YOUNG VOICES

This term William Byrd School Choir got an opportunity to sing at Wembley Arena alongside over 5000 other children in this year's Young Voices Concert. It was an incredible experience including performances from The Beatbox Collective, Urban Strides and the special guest Heather Small. This was our first time ever going to the event, and though our group was small, they made a huge sound and clearly loved it. The excitement and energy from the children kept going throughout the day and you could even hear them humming the songs on the coach home! The next choir rehearsal was filled with memories of the event, with one student saying "my favourite part was when we all got to sing together."



### HILLINGDON CARERS TRUST

On the 15<sup>th</sup> March, Hillingdon Carers Trust held an awards evening at the Beck Theatre for young carers. We are incredibly proud of Molly Young who received a helping hands award for helping her mum. A young carer helps to look after someone they live with. This might be a parent with a disability, depression or ill health, or a sibling with autism. Young carers can have many responsibilities such as shopping, cooking meals, washing and cleaning, helping siblings to get ready for school and emotional support.

If you think your child might be a young carer please contact Mrs Houston for more information [ELSA@williambyrd.school](mailto:ELSA@williambyrd.school)



## SCIENCE AT WILLIAMBYRD

Science at William Byrd has had some exciting changes! We have introduced 5 new **Science Enquiry Powers** across the school. These are 5 key skills that children will use to help them think as and learn as scientists in their lessons. We are really excited for William Byrd children to show off our Enquiry Powers in their lessons, just like they already do with their Guiding Powers!

### OUR VISION FOR SCIENCE

We are **excited** and **curious** about science

We learn about science in exciting lessons we **remember**

We use lots of **scientific vocabulary** accurately and effectively

We use our science knowledge to help us answer **scientific questions** about the world around us

### 5 ENQUIRY POWERS

Comparative and fair testing



Research



Observing over time



Pattern seeking



Identifying, classifying and grouping



## BOOM READER

Boom Reader is the new way we are logging home and school reading. Boom Reader is a digital reading record where you can log your reading and the children can earn gems! Children can use their gems to buy reward cards.

### Benefits of using Boom Reader:

- No more lost paper reading diaries!
- No more damaged paper reading diaries- the 'water bottle leaked in the bag' diaries are gone forever!
- All reading you log will be saved for the entire time your child is in school so no logs are lost.
- Only one parent account needed for your family.

**We have set a target of 5 reading logs per week per child. Please support your child to reach this target.**

Please use the login details letter sent home by your child's teacher. Follow the instructions to download the app. Please speak to a member of staff if you need support.



**READING REVIEW BY JOSHBURG**

Joshburg from Year 3 has really enjoyed reading 'The Jolly – Rogers and the Ghostly Galleon'. After reading the book he wrote a fantastic book review. Well done Joshburg!



*The Jolly - Rogers and the Ghostly Galleon*

Every full moon pirates steal money. Everyone buy lock's and cameras. Matilda send's a letter to Jim Dad about the pirates. Jim comes sailing in a pirate ship called the Blackhole. Jim and Matilda try to stop the pirates. At the end Matilda and Jim retrieve the stolen money and vanquish the scurvy pirates. Jim's dad gets on the jeep. The jeep can swim in the water. Jim and Matilda hold on to a wooden piece because there is no boat. It was nearly sunrise when the jeep and Jim's dad came to rescue them.

**OUR VERY FIRST MUSIC CONCERT!**

On Monday 27<sup>th</sup> March and then again on 29<sup>th</sup> March we had a wonderful time celebrating the recorder club, the choir and some talent pianists from both William Byrd and Barnhill. The whole event was inspirational, many of the William Byrd children are inspired to join the choir next term and the talented Barnhill students were a wonderful model for William Byrd children to aspire to! Thank you to all the parents and carers who came to watch! You made it even more meaningful for the students.





## HOMework

In our Parent/Carer survey, several of you asked us to provide more homework than the daily reading and Times Table Rockstars. Reading is our priority and is shown to make the biggest difference to children's outcomes, but for children who are aspiring to be the best they can be and are managing reading, times tables and more, look at some of the amazing learning happening at home! These projects are enhancing children's understanding of their science, history or geography topics!



## GROWING HOPE GARDEN

We are very pleased to have received a £100 donation from the Rotary Club for our Growing Hope Garden. This money will be used towards purchasing plants and seeds so our grieving children can experience the benefits of gardening.



Visit us now [@WBPAcademy](https://twitter.com/WBPAcademy)

Keep up-to-date with many of the amazing things going on at William Byrd through our Twitter feed!



follow us on  
**twitter**

### SPRING DISCO

Our PTA spring disco took place on Thursday 9th March after school, the disco ran for 1 hour and 15 minutes with our new resident Dj' Ace Dj.

The children thoroughly enjoyed the disco with all the great sounds and lights. They were dancing all the time ,and even to some songs that were projected onto a big screen through 'Just dance' for them to see. Games were played during the disco and prizes given out by the DJ. Even our teachers were up dancing . We had a Tuck shop selling drinks and sweets, and we also sold finger lights and glow sticks. We can not wait for the next one, and we look forward to seeing everyone there.



### RED NOSE DAY

On Friday 17<sup>th</sup> March, William Byrd participated in Red Nose Day by dressing in red to raise funds for Comic Relief. Children and staff enthusiastically sported red noses and headbands, and we raised a lot of money for a great cause. Thank you for all of your contributions and ongoing support. We managed to raise £172.00.



### MOTHERS DAY SPA DAY

Today in our nursery we celebrated Mother's Day by holding Spa Day for all mummies. It was very successful. All children tried to make their mummies happy and beautiful. We sang a song, made make-up and painted nails. Mrs Ferreira made a special surprise for today. We asked all children to draw mummy's picture, and Mrs Ferreira created lovely toys.



Happy  
Mother's  
Day

### FOOTBALL LEAGUE

Our football team took on their first Match of 2023 and their cooperation and resilience was phenomenal. We are so proud of the example they set to younger pupils and these boys are set to bring great things!



### SWIMMING COMPETITION

Splish, Splash, Splosh 🌊 Our brand new KS2 Swim team competed in their first Gala! The resilience shown was outstanding and we have definitely discovered new talent!

Thank you to all the parents and teachers who attended in support and we cannot wait to be involved again!



## LONDON GAMES

William Byrd's first ever London youth games! Our athletes travelled to East London to compete at the London youth games! We would like to thank all those who have helped us get to this position. This is the start of an incredible journey for us and greatness is yet to come !



## TAEKWONDO SESSION

William Byrd is very grateful to welcome The Unit into our community who delivered individualised, private sessions for each year group from Reception to Year 6! Not only that but we were luckily enough to receive a private assembly and display from expert athletes, teachers, and pupils! the Unit has inspired so many of our pupils to take on a new sport and we are very grateful and excited to see what the future holds!



### NURSERY THIS TERM

This half term, Nursery have been busy with the topic Ready Steady Grow. We have been reading the story "Jack and the Beanstalk" and have planted our own magic beans. We have also been learning where fruit and vegetables come from, make fruit kebabs and plant in our garden loads of new flowers and vegetables. We can't wait to see them grow.

We have also loved listening to, retelling and acting out the story of "Oliver's vegetables" and "The Tiny Seed". Our knowledge about the life cycle of the plant helped us to look after our flowers and vegetables. We learnt how to mix colours and painted pictures of the tasty fruit and vegetables.

We have been celebrating Mother's Day holding a Spa Day. We are glad to say it was an amazing experience and an incredible success.

Our lovely exhibition of children's artworks touched all mummies hearts. We have finished off the term with an egg hunt for parents and our little ones. on an egg hunt.



### RECEPTION THIS TERM

In Reception this half term we have been exploring the dinosaurs and other animals that roamed our planet millions of years ago. We've been comparing carnivores and herbivores and looked at their features that distinguish them from each other. We have been learning about palaeontologist and the job they do, and had a go at digging out some fossils and giant bones too.

We've built dinosaur's habitats in our Small World and created models of dinosaurs in our Art Area. We have learnt about cave paintings made by early humans and created some on slate and fabric. We did that using self- made natural paint and paintbrushes.

During this half term we also went on a wally walk around the school filed for our new project 'Puddles and Rainbows'. During the walk, children described the weather and spoke about the changes that happen during spring including showers and rainbows.

Children were looking for signs of spring in the environment. We then experimented with waterproof materials, designed and made our own umbrellas. We have started enjoying the sunshine in our garden where we've created large paintings and explored what happens when we mix colours.



### YEAR 1 THIS TERM

It has been a very exciting term in Year 1. We have been learning about the Amazon Rainforest! We started our learning by having an experience day where we dressed up as an animal that can be found in the Amazon Rainforest. During our experience day we learnt about the different flora and fauna that you can find in the Amazon, where the Amazon is located, how the weather is different to the weather in the United Kingdom and we compared the landscape of the Amazon to the landscapes from in the United Kingdom. We used all of our fabulous learning to help us write a travel journal. We've learnt so much about the Amazon Rainforest!



### YEAR 2 THIS TERM

Year 2 have been learning about microhabitats in Science and this week they explored our school gardens. Children identified different insects within a microhabitat and recorded the number of insects they saw on a tally chart. The children were surprised to learn how many insects share their microhabitats with other insects.



We have also been learning about Magnificent Monarchs in History- This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns. The children really embraced their learning, by dressing up and playing the role of a monarch.



Year 2 children are enthusiastic and passionate readers, any opportunity they get, they ask to read with and to their partner. The children have been logging how many books they read daily on Boom Readers. Please continue to read with them over the half-term break.





### YEAR 3 THIS TERM

This term in Year 3, we have done loads of incredible learning. We started off our term with an exciting trip to the Natural History Museum where we consolidated our knowledge of the earth, natural disasters, rocks and fossils.

We have started our unit on plants and we have been learning about the different parts of plants and their function, in addition to what plants need to grow and thrive. We have also started our unit on the Roman Empire and we were shocked to learn how differently they lived from us!

In Reading, we have been exploring *Fortunately, the Milk* by Neil Gaiman and have enjoyed the whimsical story about a quest to bring milk home for breakfast. We even wrote some of our own versions and sent dad on even more quirky adventures.

In Maths, we have finished our unit on multiplication and division (but continue to practice our 2, 3, 4, 5, 8 and 10 times tables daily) and are now working on measurement in mm, cm and m!

The Year 3 students really embraced their new homework tasks and have been creating amazing masterpieces including volcanoes, recipes and online safety posters! Sadly, we said goodbye (for now) to our amazing PGCE student Miss Brar, who supported us for 2 months! We look forward to another term of amazing learning after a well-deserved rest!



### YEAR 4 THIS TERM

This term we have been writing a narrative from a different perspective, which the children have really enjoyed. In maths we have been learning about fractions, what an improper and mixed fractions are, using our fraction walls to help.

In geography this term we have been learning all about rivers, the children have enjoyed learning about where the River Thames starts and where it ends. Some children have completed fact files all about the Thames. In art we have been looking at vistas, children have been using their prior knowledge of warm and cool colours to create a landscape view.



### YEAR 5 THIS TERM

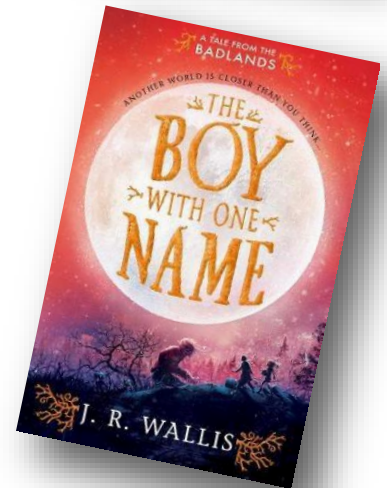
This half term, Year 5 have explored the natural world across the curriculum including through our Reading text 'The Explorer' by Katherine Rundell which was also the focus of our narrative writing this term. We also continued this exploration of the natural world through our non-fiction Writing unit, a biography on the naturalist David Attenborough and our final narrative of the term based on 'Zoo' by Anthony Browne. This linked to our learning in our Science units 'Living things and their habitats' and 'Animals including humans'. Our learning was tied together with a trip in the final week to London Zoo where children were able to take a closer look at some of the animals we have been learning about and to debate the benefits and disadvantages of zoos on the natural world.



### YEAR 6 THIS TERM

Year 6 have been incredibly enthusiastic about their exploration of the text *The Boy with One Name* by J.R. Wallis! In celebration of this book, we all dressed up as a supernatural character of our own making! Some of these creations were completely home-made and a lot of effort went into the Year 6 looks! As our book focuses on the journey of Jones a junior, Badlander hunter who must complete many quests in order to save the day, Year 6 were given many tasks and missions that they had to overcome! Year 6 were incredibly determined to reach their goals! Some of these included decoding a monster message (which were written backwards and had to be mirrored); creating our own character profiles to go in our year book and inventing our own otherworldly board games!

Year 6 were incredibly inventive and imaginative and we look forward to writing about our day in our recounts. It was a wonderful day and we had the best time! We have been very inspired by our book!



RISE & SHINE  
WITH OUR SCHOOL BREAKFAST AT

## Early Byrds

MONDAY TO FRIDAY  
07:45 - 08:40  
(DOORS CLOSE AT 8:10)

COME ALONG, HAVE A  
**HEALTHY FILLING BREAKFAST**  
AND PLAY WITH YOUR FRIENDS BEFORE SCHOOL

**ALL FOR JUST £2**  
PER CHILD PER DAY



AFTER SCHOOL CARE

## Blue Byrds

MONDAY TO FRIDAY  
15:20 - 17:00  
RECEPTION - YEAR 6

SCAN THE QR CODE  
AND VISIT OUR WEBSITE FOR PRICES  
AND BOOKING INFORMATION



### Pack your child a HEALTHY LUNCH BOX

Choose a variety of foods from each food group



### PACKED LUNCHES

Please do remember to pack your child a healthy lunch box. Visit our website for more information and useful links to websites with lots of ideas and inspiration.

Please scan the QR code below to visit our website.



### NATIONAL BREAKFAST PROGRAMME - FREE BAGELS FOR ALL PUPILS

We are delighted to be part of **The National School Breakfast Programme (NSBP)** to help improve the educational outcomes of our children. We are now offering **free bagels to all pupils on arrival**. These are available from staff on both playgrounds. Children can either eat them on the playground while waiting to enter school, or during registration. Please encourage your children to take part.



## KEY DATES

EVENT	DATE
Half Term	Monday 3 April - Monday 17 April
Children return to school at normal time	Tuesday 18 April
Y2 Trip to Odds Farm	Thursday 20 April
Eid Celebration Day	Friday 21 April
Bank Holiday	Monday 1 May
Clubs start	Tuesday 2 May
MET Police Parent/Carer Workshop (2pm-4pm)	Wednesday 3 May
Y3 Pedestrian Training	Thursday 4 May
Y6 SATs Week	Tuesday 9 May - Friday 12 May
YR Pedestrian Training	Monday 15 May
Walk to School Week	Monday 15 May - Friday 19 May
Book Fair	Tuesday 16 May - Tuesday 23 May
Science Week	Monday 22 May
Y6 Heathrow Young Carers	Tuesday 23 May
Half Term	Monday 29 May - Friday 2 June
Y6 PGL Trip	Friday 9 June - Monday 12 June
Class Photos	Wednesday 15 June
Y4 Trip to Hobbledown Heath	Monday 20 June
INSET Day – No school for children	Monday 3 July
William Byrd 400 <sup>th</sup> Anniversary!	Tuesday 4 July
Y3 Kidzania Trip	Friday 7 July
Clubs Finish	W/C Monday 10 July
International Language Day	Friday 14 July
End of Term: 1pm finish for children	Friday 21 July

## **OUR VALUES**

### **KIND**

We are kind and respectful and work together

### **RESILIENT**

We are resilient and learn from our mistakes

### **READY**

We are ready and prepared to work

### **ACTIVE**

We will be active in mind and body

### **ASPIRE**

We aspire to be the best we can be

### MESSAGE FROM THE HEAD OF SCHOOL

Dear all,

We are at the end of another busy term at Belmore. The children have worked incredibly hard this half term and have been busy with a whole range of wonderful experiences and activities. I would like to say a well done to all the children for their hard work towards our science fair and a thank you to Ms Shanawar for organising this. Also, I know all of our children really enjoyed the visit from the farm and many braved the weather to see all the wonderful farm animals. Again, thank you to Ms Mughal for organising a great experience for the school community. I would also, like to say a huge well done to Year 6 who have continued to work hard in their final year and are gearing up for busy last term at Belmore. Many of the children have made wonderful progress and this is down to their hard work and dedication and that of the teachers over the years who have supported them.



I would also like to say thank you to Ms Pocknee for all her hard work over her time at Belmore. Ms Pocknee is leaving Belmore to work closer to home and we all wish her the very best in the future. I am pleased to announce that in the summer term Ms Lall will be taking over the teaching responsibilities for Blackman class. Ms Lall has worked at Belmore for the last two years across a number of year groups and is very much looking forward to continuing to work with Year 4.

Finally, as always, I would like to say a huge thank you to the families and children of Belmore it has been a fantastic term and I am very much looking forward to the arrival of the summer term.

Ramadan Mubarak to all those within our community observing Ramadan over the school break.

Have a wonderful Easter break and I look forward to seeing you all again on the 18 April.

*L. Hyatt*

LAWRENCE HYATT

Head of School

### TRIP TO GUNNERSBURY PARK MUSEUM

Year 1 had their first school trip on Tuesday 28 February to Gunnersbury Park Museum, where they explored the lives of working-class children in Victorian times. The interactive workshop gave the children the chance to role-play life as Victorian children who are trying to earn a living as street sellers, shoe shiners, chimney sweepers and pickpockets! The children compared their lives with those in Victorian times and decided they were grateful for all the changes that have happened especially in schools since then. A big thank you to parents and carers for your contributions and for making this first trip since the pandemic possible.



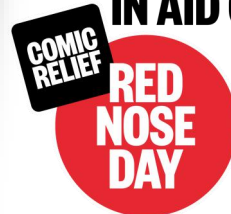
## RED NOSE DAY

*Staff and children dressed in red to support Comic Relief*

There was a lovely array of red in classrooms, in playgrounds and across the school! Thank you to all parents and children for supporting Comic Relief. We hope that the fundraising was successful and hope to give a total amount raised soon.



**FUNDRAISING  
IN AID OF**



## WORLD BOOK DAY

*To celebrate World Book day staff and children dressed up as their favourite book characters!*

Children shared their books and told us what their favourite place to read was by drawing a picture. Lots of World Book Day classroom activities took place and everyone had a lot of fun encouraging children to read to enhance not only their vocabulary but to widen their imagination and writing.







WORLD DOWN SYNDROME DAY

Children wore odd socks to help acknowledge, celebrate and raise awareness of Down Syndrome. World Down Syndrome Day is marked each year on 21 March. The 21st day of March was selected to signify the uniqueness of the triplication of the 21st chromosome which causes Down Syndrome.



AUTISM AWARENESS AND ACCEPTANCE DAY AT BELMORE

The children and staff looked fantastic dressed in bright colours as we acknowledged people on the Autism Spectrum, and celebrated their unique qualities.



### BASIL'S MOBILE FARM

*We have really enjoyed having Basil's Mobile Farm this term!*

The children have had the opportunity to talk to the staff about the animals. The children loved petting and feeding the animals. It was lovely seeing their reactions to the animal's sounds and their movements. For a lot of our children, this is the first time they have seen or been so close up to these animals. It has been a fantastic experience for all the children, and we hope we can have the farm back again in the near future for another visit.



### BELMORE'S FOOTBALL TEAM

The Belmore Girls Football teams have recently entered two Hillingdon Borough football tournaments. On Wednesday 1 March the Year 5 & 6 team came third in the Borough finals. The girls played extremely well throughout the tournament and after 5 group games they finished second in the group and qualified for the semi-finals. The girls were unlucky not to reach the final having come up against a strong Newnham Juniors school. A week later it was the Year 3 & 4 Girls teams opportunity to represent the school at the biggest ever girls football event. The girls played in several group games and competed very well against some strong teams winning two games and scoring a total of three goals. Every single player represented the school impeccably and displayed our guiding values throughout each of the events.

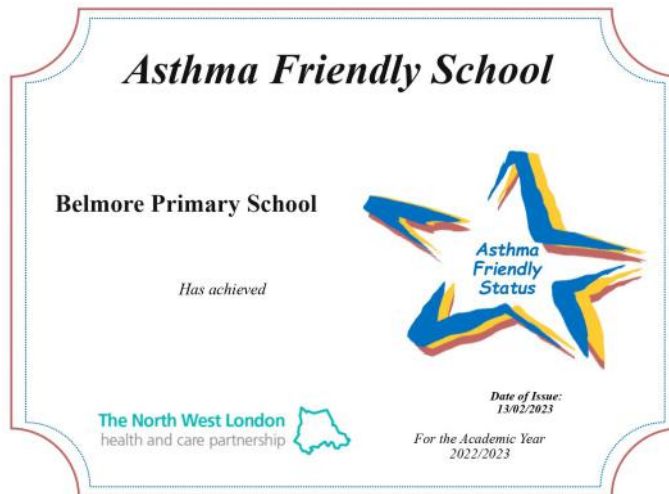


## WE ARE AN ASTHMA FRIENDLY SCHOOL!

We are delighted to have achieved the accolade of Asthma Friendly School Status. At Belmore we aim to improve the care of our pupils with asthma by raising awareness regarding this common long-term medical condition and providing information, training and support for pupils, parents/carers and school staff.

Achieving an asthma friendly status has required the school to meet 5 standards by Asthma UK:

1. Asthma Policy—all schools should have one
2. Care plans—all children with asthma should have a care plan
3. Training—ensuring all school staff have awareness of the care and management of children with asthma
4. Emergency inhalers—all schools can now hold an emergency inhaler, in addition to children's own inhalers
5. Register—all schools should be able to easily identify students with asthma by maintaining a register



## LEGO CLUB

Lego club was a great hit with the children who attended. Each week they were set a new challenge and then went off and let their imagination run wild. An alien invasion meant we needed a new robot to save the planet, stranded on a desert island so we had to build a boat to save ourselves and our final weeks, we constructed a marble run. The children has great fun and really looked forward to the new challenge each week.



## TIMES TABLE CLUB

This term the children have had lots of fun learning their Times Tables. They have enjoyed learning through colouring, making chatter boxes, cracking codes and riddles, playing bingo and completing the weekly 'Diamond Dash' starter. The children have also been in competition with themselves to see if they can beat their 'Hit the Button' score from the week before!

## Children's comments:

"I had lots of fun, I've learnt my 9 Times Tables by using a clever little trick, which has helped me out a lot. Miss Taylor has even taught me all my square numbers, so I am already a step ahead for Y5."

"I had fun at Maths club, I've learnt nearly all of my Times Tables and I've been practicing a lot."

"Times Tables club is really fun and boosted my confidence a lot. I went from only being able to answer 14 questions in a minute to 24 questions a minute, which not only helped me with my arithmetic scores, but also with my Mock SATS."

"Times Tables club is really fun, I spent a lot of time with Charlie playing multiplication monster. I have definitely got quicker at answering them!"



## PUPIL VOICE

Pupil Voice is extremely important at Belmore Primary School. We listen to our children talk about the work they do in school, things they like about school and things they would like to develop/improve in school. Our vision is to make our pupils school experience the best it can be! Our vision is to have our pupils, through Pupil Voice and our school council, work with our staff team so they have a clear impact and influence within school and the experiences and outcomes for our children. This term we have carried out Pupil Voice activities around a range of subjects – Maths, Writing, PSHE, Music, and RE.

Here are some of our pupil's quotes:

“

**How does your teacher help you?**

*Miss Pantoll sits at my table and helps me write my sentence by saying the words with me.*

”

“

**What have you learnt that you didn't know before?**

*I have learnt how to use semi colons correctly.*

”

“

**Do you like writing?**

*I like writing. Yes it's my favourite thing. My favourite piece is when I used pale blue, hazy blue to describe the sky.*

”

“

**Can you tell me a new word you have learnt and what it means?**

*Behemoth means gruesome monsters.*

”

“

**Can you tell me a new word you have**

*Organs are part of your body—brain, heart, stomach.*

”

“

**Can you tell me a new word you have learnt and what it means?**

*Gender means boy or girl; Consequence means you made a bad choice.*

”

“

**Do you like PSHE? Why?**

*I like PSHE. Yes because sometimes we get to colouring in and cutting out too. My favourite topic was Making Choices because it could help with your behaviour - making good and bad choices. A good choice I make is being kind to people.*

”



## SCIENCE FAIR

***Belmore celebrated British Science Week this year by holding their first ever Science Fair!***

It was a great success! During Science Week, each year group conducted a hands-on experiment in their classrooms and created a display outlining the experiment findings which were displayed at the Science Fair. The experiments ranged from bicarbonate of soda volcanic eruptions and rockets to creating a light up village using circuits. The presentations looked sensational! There was a competitive element to the fair as children were able to vote for their favourite science experiment across the school. This encouraged children to take an active interest in each other's work and stimulated them to develop their curiosity and inquisitive nature in Science.



### NURSERY THIS TERM

This term in Nursery we have been learning all about rhymes and rhyming stories, some of our favourite rhymes are Hey Diddle Diddle and Hickory Dickory among others.

Our topic this term has been 'Ready Steady Grow'. We have been planting seeds and waiting to see what happens when we water them. We grew cress and observed as it grew over the week. Then we gave it to our mummies for Mother's Day.

We have enjoyed learning about Jack and the beanstalk and tasted some beans and foods that are grown and sent to the supermarkets.

We also read Handa's Surprise and learnt about tropical fruits which we have not tasted before. Our fruit kebabs that we designed and made were delicious. We have recently been learning all about farm animals. We identified mother adult and baby animals and learnt their names e.g cow, calf. To link in with our project we had a farm visit. It was a fantastic opportunity for the children to meet the animals up close to touch and feed them.

The Nursery children were also lucky enough to feed the baby lambs. We had an amazing time and loved meeting all the animals. To finish off our term we learnt all about the lifecycle of a frog. We compared it to the lifecycle of a chick and a butterfly.

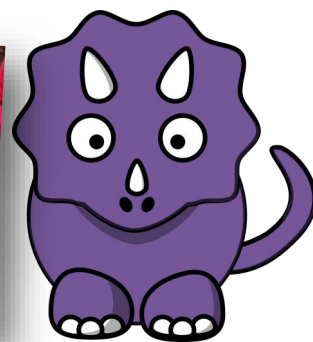
### RECEPTION THIS TERM

In reception this half term our project has been 'Dangerous Dinosaurs'. We have read lots of supporting dinosaur text, looking closely at the books, Dear Dinosaur, Tyrannosaurs drip and Cave baby.

Reception children received an exciting parcel and letter from 'Professor Scout' who works at a 'museum'. Inside the parcel was a dinosaur egg! Through excited discussions and clues the children predicted the type of dinosaur egg we may have. Children have been learning how to answer questions such as 'Why do you think these dinosaurs have spikes, plates and horns?' And through thrilling circle times children have been learning how to ask questions. Children wrote to Professor Scout asking their own questions about dinosaurs 'Do you have a phone?' 'Where do you live?' This project has been amazing and all children have engaged wonderfully, learning all about cave paintings, fossils, ammonites, lots of facts about dinosaurs and their prehistoric relatives that live today.

Children have created maps of places that a dinosaur may like to go and then write what they needed to go to that place. Lots of creative work has been completed, making dinosaurs, children's own cave paintings with chalk, making a fossil from clay and much more.

In maths children have been working on different ways to make numbers to 10. They have used a variety of resources and games to support their counting and learning. We have been working towards making number bonds, first to five and now working on our number bonds to 10.

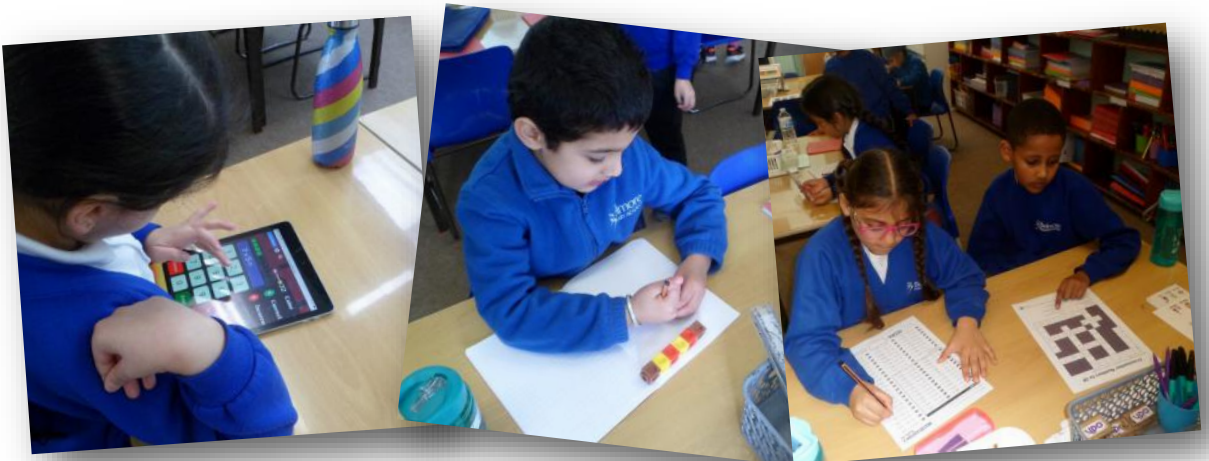


**YEAR 1 THIS TERM**

For DT, Year 1 designed and built their own Taxis, which links in with our Humanities topic - Bright Lights, Big City, where they explored famous London landmarks. This project taught the children about wheels, axles and chassis and how they work together to make a vehicle move. They created a design to meet their design criteria and selected from and used a range of materials and components to build their Taxis.

**YEAR 2 THIS TERM**

On Wednesday 8<sup>th</sup> March, Year 2 celebrated World Maths Day. We spent the morning practicing our Times Tables and used the iPads to improve our speed on Times Tables Rock stars. Throughout the day we enjoyed playing some interactive maths games on place value and recorded our answers on our whiteboards. To end the day we completed some maths crosswords and some addition and take away colouring.





### YEAR 3 THIS TERM

In Geography, Year 3 have been learning about tectonic plates and how they move. They have enjoyed exploring how earthquakes and volcanoes are caused through the movement of plate boundaries. A few children in Year 3 voiced their opinions on the topic: "I have enjoyed watching videos on how earthquakes and volcanoes are caused!" "This topic has opened my eyes to becoming a seismologist!"



### YEAR 4 THIS TERM

This term we have been writing a narrative from a different perspective, which the children have really enjoyed. In maths we have been learning about fractions, what an improper and mixed fractions are, using our fraction walls to help. In geography this term we have been learning all about rivers, the children have enjoyed learning about where the River Thames starts and where it ends.

Some children have completed fact files all about the Thames. In art we have been looking at vistas, children have been using their prior knowledge of warm and cool colours to create a landscape view.



**YEAR 5 THIS TERM**

In Art this half-term, the children have been exploring art in nature and learnt about the genre of land art, using natural forms such as plants, grasses, leaves, flowers, shells, stones, trees and the ground to create arrangements. They worked outdoors to take photos and sketch natural forms, as well as exploring the potential of natural materials before working on creating their land art masterpiece. Children really enjoyed learning how to record and edit natural forms with clarity, using digital photography and sketching.

**YEAR 6 THIS TERM**

Year 6 visited Brunel university this half term to participate in the annual Junior Citizenship program. Through eight different scenarios, we were taught about a range of important life skills, ranging from safety on public transport to how to react in case of a home fire. Speaking to firemen, policemen and other public facing professionals, we learned about how to better prepare for challenges we may face in the future. It was a fantastic day!

**PARENT/CARER WORKSHOPS**

Please scan the QR code to visit our website and find out more information about upcoming workshops in the local area.



### END OF TERM VIP ASSEMBLIES

One child per class from Nursery to Year 6 was nominated by teachers for the Pupil of the Year and for a Right Choice award at special VIP assemblies this week.

We would like to congratulate them for their hard work and for making positive choices. Thank you to all winners who have demonstrated they are well behaved and good role models for the class.

All winners received two books and certificate from Mr Hyatt.



## KEY DATES

EVENT	DATE
INSET DAY	Monday 17 April
Anti Discrimination Workshop	Wednesday 19 April
Vaisakhi Celebration Day	Friday 21 April
Eid Celebration Day	Friday 28 April
Bank Holiday	Monday 1 May
Year 5 Science Museum Trip	Thursday 4 May
Extra Bank Holiday	Monday 8 May
Year 6 SATs	Tuesday 9 May - Friday 12 May
Class Photos	Monday 15 May
Half Term	Monday 29 May - Friday 2 June
Year 4 Art Week	Monday 5 June - Friday 9 June
Phonics Screening Checks Week	Monday 5 June - Friday 9 June
Year 4 Multiplication Checks	Monday 12 June - Friday 16 June
Year 6 Butlins	Friday 16 June - Monday 19 June
Book Fair	Monday 26 June - Friday 30 June
INSET Day – No school for children	Monday 3 July
Transition Day TBC	Tuesday 4 July
Year 6 Production Performance Week	Monday 10 July
Whole School Summer Event	Friday 14 July
End of Term: 1:30pm finish for children	Friday 21 July



### **MIDDLESEX LEARNING PARTNERSHIP**

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE  
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

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### **BARNHILL COMMUNITY HIGH SCHOOL**

Barnhill Community High, Yeading Lane, Hayes, Middlesex UB4 9LE  
enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school

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### **BELMORE PRIMARY ACADEMY**

Belmore Primary Academy, Owen Road, Hayes, Middlesex UB4 9LF  
enquiries@belmore.school | 01895 462 364 | www.belmore.school

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### **WILLIAM BYRD PRIMARY ACADEMY**

William Byrd Primary Academy, Victoria Lane, Harlington, Middlesex UB3 5EW  
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school