



MIDDLESEX
LEARNING
PARTNERSHIP

NEWSLETTER

AUTUMN TERM 1 2023 | ISSUE 6



Wishing you all a restful half term!

BARNHILL COMMUNITY HIGH SCHOOL | BELMORE PRIMARY ACADEMY | WILLIAM BYRD PRIMARY ACADEMY

Together, achieving our very best

WELCOME TO THE MLP

Welcome to our autumn newsletter, which showcases some of the incredible work going on in our schools and the great achievements of our students.

Dear MLP Community,

This has been my first half term as chief executive at MLP and it has flown by. As I have got to know our schools and the communities we serve, I have been struck by the strength of the relationships we have with our pupils, with parents, and within and between our schools. Across the trust, every teacher, leader, and member of the support team I have met has a clear determination to help the young people in our care achieve their best – both academically and as young people. It has been an inspiring first few weeks in the role.

I would like to thank all the staff at Barnhill, Belmore, and William Byrd, as well as in the trust team, who have helped to make me feel so welcome. I look forward to working with everyone connected with the MLP community to continue developing our schools and the trust in the coming months and years.

Kindest regards

B. Spinks

Mr B Spinks

CHIEF EXECUTIVE



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OUR VALUES

RESPECT

We understand that every person is important,
and we respect everyone for who they are

WISDOM

We admire the best of human achievements
and we aim to become experts

ASPIRATION

We enjoy challenges and we aspire to become better
tomorrow than we are today

COMMUNITY

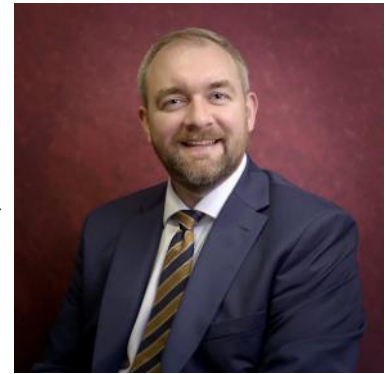
We take an active part in our community
in order to create belonging, fellowship and identity



MESSAGE FROM THE HEADTEACHER

Dear Parents, Carers and family members,

I hope this message finds you well and that you are enjoying the start of a new academic year. It is with great enthusiasm that I extend my warmest welcome to all students, staff, and parents as we began an exciting new year at Barnhill. In this newsletter you will read of the many exciting school projects and events. It was my great pleasure to welcome our Regional Network of head teachers to visit Barnhill this week. They spoke so very highly of the students conduct and work.



This academic year, I am pleased to unveil our updated student reward system, which aims to motivate and acknowledge the exceptional efforts and achievements of our students. The new system will encourage students to excel in class work, extracurricular activities, and their conduct within the school community. Parents will begin to receive post card and certificates after half term that celebrate their children's successes.

I am delighted to introduce our new Head Students for the academic year 2023-2024. In Year 12, **Hannan** and **Hadi** have been appointed as Head Students. These young leaders have demonstrated exceptional dedication and leadership qualities, and we are confident they will represent their peers admirably.

Representing Year 13, our Senior Head Students are **Aimal** and **Safa**. These students have shown remarkable leadership skills throughout their time at Barnhill, and we have no doubt that they will play a crucial role in guiding the school's direction this year. Our Head Students, alongside our new student leadership program, which includes Form Captains, Sports Captains, and Peer Mentors, will lead the way in making our school an even more inclusive, supportive, and positive environment for all.

As we celebrate student leadership, it is equally important to acknowledge acts of heroism and selflessness within our school community. I am proud to share the story of our Sixth Form students who recently displayed extraordinary courage and quick thinking on Yeading Lane. These students prevented a bicycle from being stolen and acted as responsible citizens. It is wonderful to hear of students contributing to the local community in such a positive way.

I would like to finish this article by thanking all students who have made such a positive impression on our staff this year. Those students who have not had the best start to the year should take some time to consider a revised attitude for the next half term. I wish all a restful half term and many thanks to the parents, carers and families who support Barnhill so well. The staff work very hard here at Barnhill and we all appreciate your support.

Kind regards

J. Jones

MR J JONES
Headteacher

BARNHILL STUDENTS CELEBRATE SUPERB A LEVEL RESULTS AGAIN!

Barnhill students celebrated a very special day on results day, as the nerves turned to excitement and reflection. All the hard work and guidance from staff and families has paid off.

Head teacher Mr Jones said; “Barnhill has bucked the national trend. Although results have fallen significantly across the country; those at Barnhill have remained as strong as last year. This means that many, many students will now be progressing to wonderful new opportunities.”

Mr Jones went on to say, ‘while we are very proud of all our students’ achievements, I would like to share some chosen successes below:

- Alesha A*A*A*A: Medicine - University of Cambridge
- Aldo A*A*A*: Physics - University of Warwick
- Brooke A*A*A*: Paramedic Sciences - St George's, University of London
- Janki A*A*A*A: Accounting & Finance - London School of Economics & Political Science
- Ruqiya A*A*A: Midwifery - Kings College London
- Abdimaalik A*A*A: Mechanical Engineering - Queen Mary University of London
- Shivleen A*A*A: Law - London School of Economics & Political Science
- Enas A*A*A: Criminology & Sociology - Royal Holloway
- Jannah A*A*AA: Dentistry - Kings College London
- Samragyi A*AAA: Mechanical Engineering - Imperial College London
- Celine A*AAA: Civil Engineering - University College London
- Krish A*AA: Physics - University College London
- Jan A*AA: Mathematics - University of Bristol

EXCELLENCE IN MEDICAL SCIENCE

We’ve reached new heights at Barnhill in terms of the number of medical students accepted in one year. So far we have 7 confirmed going to medical school and 1 accepted for dentistry. Half of these students will be attending Russell Group universities where entry requirements are extremely rigorous.

Huge congratulations to Ohana, Hira and Jannah from 2023 and Asma, Akshaniah, Akksitha, Faduma and Alesha who took a gap year after successfully completing their ‘A’ levels in 2022 and will take up their university placements this year.



GCSE RESULTS - BARNHILL STUDENTS CELEBRATE ANOTHER YEAR OF FANTASTIC RESULTS!

Students, family members and staff collected their examination results at the school today. There was a great deal to celebrate.

28% of all grades are 7, 8 and 9 (A to A**). 65% of all grades are higher than Grade 5.

One in three grades in maths and science was a 7 and higher.

Head teacher, Mr Jones said; *“This has been a very special day for the students, families and staff at Barnhill. Despite the national trend falling back to levels before Covid, Barnhill’s results have remained higher even than those during Covid.*

It is a wonderful time to see the students celebrate knowing that they have forged great futures for themselves.

We are proud of all students, many of whom have overcome great challenges to become successful. I would like to share the results of some of the students who achieved the highest grades.”

- Safiah and Aryan K both achieved seven grade 9s and two grade 8s
- Umer achieved five grade 9s and four grade 8s
- Salma achieved four grade 9s, three grade 8s and a grade 7
- Aryan A achieved four grade 9s, three grade 8s and two grade 7s
- Billy achieved four grade 9s, two grade 8s and two grade 7s
- Danija achieved three grade 9s, four grade 8s and two grade 7s
- Ali O achieved four grade 9s, one grade 8 and three grade 7s
- Madina achieved four grade 9s, one grade 8 and four grade 7s
- Vismayan achieved three grade 9s, four grade 8s, four grade 7s and a grade 6
- Hadi achieved three grade 9s, two grade 8s, three grade 7s and two grade 6s
- Jainit achieved three grade 9s, three grade 8s, a grade 7s and two grade 6s



PROSPECTIVE YEAR 7 OPEN EVENING

The school opened to visitors on the 14th September, with all curriculum areas showing off the best of Barnhill.

Over 800 parents and family members attended to get a taste for the Barnhill educational experience. A new record!

Each visitor had tour guides from year 8 and the sixth form to see science experiments, drama, dance, Sports and all the excellent work that takes place in classrooms.

I hope that our visitors enjoyed their evening and considering Barnhill as the choice for their children.



MUSICAL YOUTH

To kick start the year we were pleased to welcome Junior Andre (son of Peter Andre for those of a certain age!) to visit our year 9 students, where he so graciously answered questions about the music industry and sang his latest single being released in the charts this week, as well as a song that had not been performed publicly before the assembly.

The year 9's welcomed him with cheers and a round of applause. Following the performance, he was then kind enough to stay in school to sign planners and take photos with the students. This was a fantastic careers opportunity for our year 9's as they now understand the dedication and hard work it takes to pursue a rewarding career within the music industry. It has definitely given them a lot to think about!



THE EUROPEAN WEEK OF LANGUAGES

Last week, Barnhill celebrated the European Day of Languages on September 26th. This special day allowed us to embrace the rich linguistic diversity of Europe through the two European languages we learn in our school, French and Spanish.

Year 11's best linguists led inspiring assemblies, emphasising the numerous benefits and joys of learning a new language. Throughout the week, students and teachers participated in a 'greeting of the day,' where form tutors introduced students to new greetings in various languages, fostering a sense of cultural appreciation. It was a week of awareness, highlighting the importance of language learning, not only for enhanced job prospects, but also for the intellectual stimulation it provides. From enjoying films and series without subtitles to impressing friends with fluent conversations in French or Spanish, learning a language opens doors to a world of opportunities and enriches our lives in countless ways. We are proud to be a part of this global celebration of languages and multiculturalism.



PROWESS AT THE PANATHLON

Year 7 students went to Ruislip High on Thursday 5th October with the burden of expectation upon them - Barnhill are current reigning Champions at the SEND Panathlon Xtend Sports Day. Could we bring the trophy home for a second time in a row?

In a word, Yes! Leading from the very start, students competed together, working as a team to dominate every event. They returned victorious and we added another trophy to the collection.

Well done to all involved. You did us proud. Thanks also to Mr Gardener and Mrs Hughes who, like Gareth Southgate and Serena Weigman, coached the team to develop a positive mindset sense of community and a respect for others. And win!!!!



ASPIRING MUSICIANS INSPIRE OUR STUDENTS

A group of Year 7 students had the amazing opportunity to attend **Future Makers 2023** at The Royal Albert Hall in October. They saw an array of fantastic young musicians take to the stage, all performing for a chance to win support from leading music industry professionals.

The students had a wonderful time at the concert accompanied by Mr C Jones, Mr Taylor, Miss Wright and Mrs Beezmohun. Some of the students gave their thoughts on the experience:

- *“Marvellous because all of the musicians were very talented!”* – Scarlett 7C
- *“Fun and Amazing!”* – Amelia 7E
- *“Excellent, I enjoyed it very much. I have never been into central London before and it was a great experience!”* – Kian 7H
- *“Amazing, all of the musicians were outstanding!”* – Sierrah 7A

All of the students thoroughly enjoyed the event and it is definitely something that the music department will be organising again in the future.



STUDENT PARLIAMENT - STUDENTS HAVING THEIR VOICES HEARD

Barnhill Student Parliament is up and running! It consists of 60 students, Year 7-13 who are working on being changemakers inside and outside school. Students will meet weekly and have the opportunity to share the views of their peers and then work to make a change. Lots of exciting work ahead for our Parliamentarians!

Our councillors are launching their first campaign in support of **Children in Need** on the 17th November. Watch this space as further plans are being forged for the whole school community.

CLUBBING TOGETHER TO HELP EACH OTHER OUT

Year 12 student Hannan decided to help the P.E. department by taking over a club.

Hannan used her initiative and love of football to be able to make the club fun and enjoyable for the day she took over.

With her great leadership and enthusiasm, Hannan encouraged and motivated the younger students to participate in a variety of games in which they had to use their communication and listening skills.

A great work out for everyone and an impressive performance from Hannan who will no doubt be called upon again.



BARNHILL YOUNG RESEARCHERS

At the start of September, the Barnhill Young Researchers programme was launched as part of a doctoral research project with the University of Reading. Groups of Barnhill students from years 7 – 10 are working with Mr Allen on developing research activities that explore alternative ways of thinking about where we live and how this can be communicated. The launch has been so successful that several teams are now working on the programme. You may be approached by some of the students who may ask you to answer a questionnaire or take part in a creative activity that they have designed. Look out for the young researchers, you will recognise them by the badge they wear, designed by them!



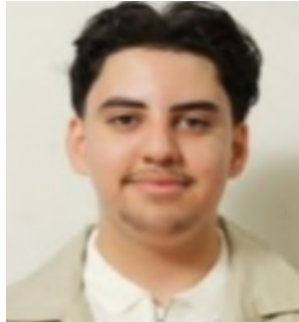
SIXTH FORM NEWS

STUDENT LEADERSHIP TEAM ANNOUNCED

In September our new Student Leadership Team was announced. Barnhill Community High School's new Head Students are:



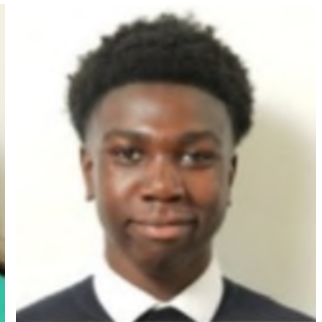
SAFA
Senior Head Girl



AIMAL
Senior Head Boy



ZUHAL
Senior deputy Head Girl



ADONAI
Senior Deputy Head Boy



HADI
Year 12 Head Boy



HANNAN
YEAR 12 Head Girl

OUR PREFECTS



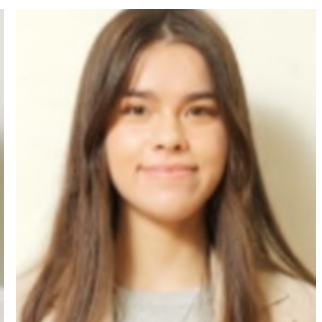
MATEUSZ



DELINA



ASHLEY



JESSICA

All Year 13 students were encouraged to apply; the applicants then had to perform a speech to both staff and students which was filmed and shared in Tutor Time before voting took place. Barnhill was spoilt for choice this year with some superb candidates. Those who were not successful in their application to become a Head Student, will be asked to become part of the Student Leadership Team as a Prefect. We are so proud of how each student conducted themselves throughout the process and we look forward to seeing what they achieve in their final year at Barnhill.

OPENING OF THE NEW SIXTH FORM STUDY CENTRE

We are delighted to announce that our new Sixth Form Study Centre opened last month in the room that was the old library. The new centre can house up to 80 Sixth Formers during private study and will continue to be developed and decorated with new artwork and IT provision over the next few months. The Library has relocated to G104 and has also been refurbished with a new design. The Sixth Formers are delighted with the new space which is open from 7AM in the morning to 6PM Monday to Friday. As the Sixth Form continues to grow in both size and success we were in need of a larger space for private study, and the Study Centre and Library are working well.



IN2MEDSCHOOL ACCELERATION PROGRAMME

The In2MedSchool Programme (IAP) was set up with the aim to increase the percentage of schools from where students apply to study medicine. It is designed by Doctors working at Imperial College London and the British Society of Lifestyle Medicine. The programme is designed to be run at state schools where only 1% of school participants have been awarded a place at Medical School. This year Barnhill's Sixth Formers have been awarded a place on this prestigious 2 year programme. Students from Year 12 have already signed up and after-school classes have begun.

The programme aims to:

- Improve students understanding of the application process, understanding of functioning of the NHS and problems faced by NHS
- Prepare students for interviews
- Build upon students' writing skills and reflective abilities
- Prepare students for UCAT & BMAT
- Educate students in effective revision and revision techniques
- Enhance student's understanding on life as a medical student
- Improve student's personal statement and CV writing
- Promote early work experience exposure, educate on how to seek work experience

What we do:

- Deliver 3+ workshops per term
- Conduct Mock MMIs and panel interviews
- Personal Statement and CV reviews
- 1-2-1 School Academic Officer support

EARLY ENTRY UCAS DEADLINE

Our first batch of university applicants for 2024 have submitted their applications and are about to sit their entry tests for Oxford/Cambridge/Medicine and Dentistry.

We are delighted to announce we have 18 'early applicants' so far. They have applied for the following courses:

- **Oxbridge:** Chemistry, Computer Science, Maths, Anthropology, Theology, Physics, History and Natural Sciences.
- **Medicine:** 3 applicants
- **Dentistry:** 2 applicants

They have a tough road ahead of them with further exams and the interview process, but we are incredibly proud of the quality of their applications. We wish them the best of luck!

SIXTH FORM SUPER HEROES

Sixth formers exhibited fantastic community spirit in stepping in to help those in need using their initiative, confidence and maturity to do the right thing. From standing up for younger students, de-escalating disputes, retrieving stolen bikes and supporting staff and fellow students.

Thank you to:

- Bella
- Aima
- Suhayb
- William
- Aryan
- Hannan

Mr Edwards, Assistant Headteacher with responsibility for sixth form, awarded the students with a certificate (and a golden Twix which was very well received!). They had an audience with the Headteacher, Mr Jones who thanked the students and added 'it is delightful to hear of the wonderful positive deeds done by our sixth form students and how much they value our community'.



KEY DATES

EVENT	DATE
Back to School for Autumn Term 2	Monday 30 October
Y13 Pre Public Exams	Monday 6 November - Thursday 16 November
School Closed	Friday 24 November
Y11 Pre Public Exams	Monday 20 November - Wednesday 29 November
Y9 Parents' Evening	Thursday 23 November
Year 13 Parents' Evening	Thursday 7 December
Music Concert	Wednesday 13 December 7.00-8.00pm
Year 8 Parents' Evening	Thursday 14 December
End of Term	Thursday 21 December
NSET Day - No school for students	Monday 8 January
Start of Spring Term	Tuesday 9 January



William Byrd
PRIMARY ACADEMY

OUR VALUES

KIND

We are kind and respectful

RESILIENT

We are resilient and learn from our mistakes

CURIOUS

We are curious and ready to learn

COOPERATE

We cooperate and work together

ASPIRE

We aspire to be the best we can be

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers,

Firstly, thank you to all our families for attending our Meet the Teacher sessions in September. It was lovely to see so many of you engaging in your child's learning and learning more about what we do at William Byrd Primary Academy. It was been an exciting start to the academic year. I have been proud to see how quickly children have settled into their new classrooms.



As always, there have been many exciting opportunities for children and parents;

- Reception Parents watched the teachers teach phonics so that parents know how best to support children at home,
- Year 2 received 10 chicks living with them for 2 weeks,
- Year 5 had swimming lessons for 2 weeks which saw them flourish into more confident swimmers,
- Many Year 6 children have been developing their road safety skills while riding their bikes - a wonderful life skill.

This newsletter will continue to show you how exciting it is to be part of the William Byrd Community.

I would like to thank the PTA for their continued efforts in supporting the school. Not only did they organise the Macmillan Cake Sale but we had our first SOLD OUT Disco which was wonderful fun!!

I look forward to all the success that next term will bring and look forward to seeing you all back at school on **Tuesday 31st October.**

Warmest regards,

N Edwards

MS N EDWARDS
Head of School

PRIMARY SCIENCE QUALITY MARK—WE GOT IT!

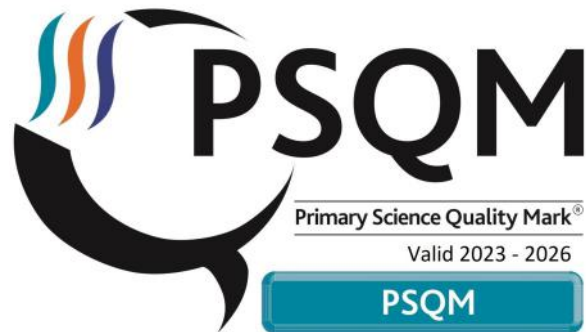
William Byrd Primary Academy has been Awarded Primary Science Quality Mark!

Last year William Byrd gave Science a real focus and are delighted to announce that in collaboration with the University of Hertfordshire we have been awarded the Primary Science Quality Mark.

Primary Science Quality Marks have been awarded to 425 nursery, infant, junior, primary, middle, international and special schools this month to celebrate their commitment to excellence in science leadership, teaching and learning. So far, since its national launch in 2010, more than 5000 Primary Science Quality Marks (PSQM) have been awarded, creating a solid foundation of quality science education for over 1,000,000 children.

PSQM is a comprehensive evidence-based professional development programme that effectively develops science leadership, ensuring teachers have the knowledge, capability and support they need to transform science education and shape future generations.

Helen Sizer, PSQM Co-Director said: ‘By enabling effective science leadership, PSQM is powering the potential of all children to see the relevance and importance of science in their lives, now and in the future. Schools that have achieved a Primary Science Quality Mark have demonstrated a significant commitment to science leadership, teaching and learning and the profile and quality of science in each accredited school is very high. Science subject leaders, their colleagues, headteachers, children, parents and governors should be very proud.’



MEET THE SENIOR LEADERSHIP TEAM**MS VERONE**

Although I've been working at William Byrd for a few years - my role has changed a lot this year. I'm now SLT lead for Nursery, Reception and KS1. It's already been wonderful to see what a strong start the children get at William Byrd. I'm also the lead for the Foundation and Science curriculum - I work with a strong team of subject leaders who are passionate about improving their subject. I was part of the Science team earning William Byrd the Primary Science Quality Mark this year and we have shared the excellent structure we developed during that process with other subject leads. We're working across the Trust, conducting weekly monitoring with subject leaders from Belmore where we go into lessons, look at the work children are producing and speak to the pupils about their learning to see what's working well and where we need to make changes. Part of my job is also supporting teaching and learning in the school by coaching teachers and running training based on up-to-date data informed best-practice. It's an exciting job and very rewarding to see the improvements happening all around.

**MS NEWBY**

As Assistant Head I take the lead on ensuring Quality Teaching and Learning in year 3 and 5 where I also teach Maths. I am Behaviour lead and find it really rewarding to support children in improving their behaviours for learning. I am the SLT PE lead and have worked with the PE co-ordinator (Miss Morris) to help William Byrd achieve the Gold School Games Mark this year! It's been wonderful to see the increase in opportunities children have had to compete against other schools. I work with Admissions team on ensuring children have a strong start to William Byrd and that the excellent support they get here is shared when children move schools. Having worked in the trust for 11 years it's really exciting to be able to share knowledge across the trust schools.

**MS NAULLS**

I am so thrilled to have the opportunity to work as an Associate Assistant Headteacher alongside my role leading and teaching within the Year 6 team this year. Within Year 6, I am dedicated to ensuring that the children receive the best education and cultural capital experiences in order to prepare them for the SATS, Secondary School and to take on the world as global citizens. I am also excited to be introducing new projects school wide. In addition to leading RE, Music and Science, I have helped to pioneer our Writing Across the Curriculum and Oracy projects here at William Byrd. We are working as a school to provide children more opportunities to write and speak in different contexts. All children will have opportunities to write across their non-core lessons so that they can explore different text types while consolidating their Science, History and Geography learning. Our Oracy project will allow children the opportunity to learn about speech, storytelling, poetry, debate and more. We are dedicated to ensuring that children's voices are heard and that they have the opportunity to learn the skills that will allow them to speak at school, at home and in their communities.



MR THORP

I am delighted to join this school as Designated Safeguarding Lead, Assistant Headteacher and part of the Year 6 teaching team. As part of my role, I will be joining the DSL team with a view to overseeing the safeguarding procedures in the school. At William Byrd there is no priority higher than safeguarding so I am looking forward to continuing the excellent work to keep our children safe. I will also join as one of the maths curriculum leads. Having trained with the NCETM as a Professional Development Lead and Mastery Specialist, I am looking forward to hosting teacher research groups at William Byrd in which local schools from across London visit our school and share best practice in teacher research groups. The welcome from all the staff at William Byrd has been greatly appreciated and I am excited for this journey together.

**MS MULLIGAN**

This year, I am delighted to have taken on the role of Assistant Headteacher. As part of this role, I remain the Special Educational Needs and Disabilities Coordinator (SENDCo) which involves supporting teachers and delivering training to ensure teaching of the highest quality for all, including those with SEND, so all pupils make the best progress across the curriculum and develop into life-long learners. I also liaise with specialists such as the Educational Psychologist and Occupational Therapist and use their expertise to organise intervention for children as required. Additionally, I lead on Early Reading which is the delivery of phonics through the Read, Write, Inc programme in Early Years, KS1 and as required in KS2. This includes the assessment of children's sound knowledge and reading attainment so they are grouped correctly to ensure rapid progress. It also involves monitoring of teaching and learning and assessment progress so no child is left behind and all children develop a love for reading.

**MS NESSA**

As a former pupil of William Byrd Primary Academy, I am so excited to be working here as an Assistant Head Teacher. My role at William Byrd is to support Year 2 and Year 4 with the curriculum, planning and teaching. Alongside this, I support Early Career Teachers with the initial phase of their teaching career and to develop them to become better practitioners. I am extremely passionate about the Personal Development of our school community and as a result we are focusing on providing a curriculum where children can aspire to be anything they want and are thriving not surviving! The Personal Development program at our school offers our pupils to be leaders of the school and see themselves as future leaders. Writing is an essential life skill, and here at William Byrd I have been fortunate enough to lead this area of the curriculum where I will continue to develop this subject to ensure that our children leave our Primary School loving to write and write for different purposes and audiences.



NURSERY THIS TERM

This term nursery children have been getting to know their friends, teachers and exploring their new environment through interactions and play.

The children have been learning how to communicate with each other and regulate their emotions during the first days of school.

They have been looking at their families and who is important to them as well as looking at themselves and talking about similarities and differences.

It is wonderful to see our children settling in so well.



'Ello, ello, ello' look who's here!

Nursery and Reception have been learning about our community and the people who help us. On Thursday 5th October we had the pleasure of welcoming a PC Kang into our school. Children were very excited to meet a real police officer and learn about how the police help us stay safe and what they do on a daily basis. Everyone had a fantastic time, and we would like to thank PC Kang for taking the time to meet with our children.

**Our Daily Wonders**

Nursery finished the term by having a little exhibition for parents and called it Our Little Wonders. Children created various art pieces and sculptures all related to their learning this term. Our children proudly showed off their creations to their parents and I think it is fair to say our parents were equally pleased. Well done to our little artists, they did a fantastic job.



RECEPTION THIS TERM

The Reception children have been busy settling into their new environment. The children have been learning about class routines and expectations, getting to know each other and developing friendships through daily interactions and activities. They have been practicing some pre-writing skills through singing and movement. They also began learning about what makes us special and unique, the importance of friendship and the people who can help us in our school and community.



Phonics

Learning phonics in Reception is really important. We take every opportunity to learn and practice reading sounds and words whenever we can.

In our daily phonics lessons the children have been introduced to a toy frog called Fred (part of Read Write Inc. Phonics).

Fred can *only* say the sounds in a word and needs your child to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds **c-a-t**, and children will say the word *cat*. This is Fred Talk: sounding out the word.



Children are having lots of fun exploring our outdoor Phonics area daily, where they can role-play and pretend to be teachers, practice 'Fred Talk' with their peers and learn to write.

This term we held a workshop for Reception parents/carers where we demonstrated how they can support their child with Phonics at home. We are so glad to hear from so many of our parents who found the workshop really useful and gave us such positive feedback.

"The workshop was really helpful! Thank you! I certainly feel better prepared to help my daughter with her reading."

"Lenaë is learning how to put words together through the use of phonics. She enjoys going to school and she says she learns new things. Although she knew letters before she now knows their sounds thanks to school."

"The children are learning phonics together and in small groups"

"Really enjoyed the phonics lesson; it gives me more understanding how to practice phonics at home! Teachers are doing a wonderful job in teaching our children. I can see when they come home that they have learned."

"Wynter is enjoying attending Reception. The invitation to attend the Phonics was an excellent idea. I myself was not taught this way and found it difficult to help my granddaughter with sounds of the alphabet until now. Very positive."

"The staff are very approachable, and I noticed that they will take time to answer/ converse with parents."

"I attended my son's Amir Phonics lesson, it was a great experience to see him sitting well in class and paying attention following teacher's instructions. I wouldn't change anything, teachers are doing well and I am so thankful for the hard work that you put in class."

In addition to this, we have shared useful home videos with parents/carers, so children can accelerate their learning further at home.

We are very proud to see our children already making so much progress!



Reception Welly Walk

Our Reception children went for an autumn walk which marked the beginning of their new project 'Exploring Autumn'. Children wore welly boots and went to look for signs of the new season.

They collected colourful leaves, twigs, conkers, acorns and seeds. Our children created different creatures using what they found. Children created some fantastic artwork all inspired by our story 'Leaf Man'.

The children enjoyed finding out about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.





YEAR 1 THIS TERM

What a great start it has been to Year 1 so far, we have been having so much fun! We have been learning about Little Red Riding Hood in writing and written our own version of the story. To support our writing we also came to school dressed as Grandparents for the day and we had a play project lesson all about what we do with our grandparents. It was such a great day!



In maths, we have been looking at numbers and recognising them as words, numerals and pictorial representations. We have also been comparing numbers using the language more than, less than and equal to. However, our favourite so far has to be play projects. This is where we have designated areas in the classroom to build it, make it, draw it and message it. We use play projects to learn about History, Science and Art. In History, we have been learning about Childhood in the 1950's and recreating things they had or used in the 1950's as children. We also looked at similarities and differences between children in the 1950's and children now.

In Science, we have been looking at materials and exploring what materials are best for making certain things as well as the properties of materials. In art we have been looking at colour mixing and painting pictures using primary colours and creating our own colours. This was a very popular activity! Have a look at some of the wonderful creations we have made during our play project lessons. We are looking forward to what's to come next term!



YEAR 2 THIS TERM

Year 2 have had an amazing first term back at school, the children have knuckled down into their learning, aspiring to be the best authors, mathematicians, scientists, explorers, artists and role-models at William Byrd.

In writing the children have been exploring the text of Little Red Reading Hood, practising different skills to embed in their own writing. Please make sure you are reading with you child at home and uploading books to Boom Reader. The children have enjoyed learning about different explorers in History, they have been using Dawson's model to understand the impact different explorers have had on the way we live and learn today. Our magnificent mathematicians have been learning different number facts to 100, skip counting, partitioning, using different models, the children will be now using these facts to solve questions by adding and subtracting.

This half term has been positively busy and exciting especially with National Fitness Day, Poetry Day and welcoming the chicks, they have nurtured them from egg to very happy, chirpy chicks. The children have been observing and comparing the changes as they grow. The children are excited to continue and thrive with all future projects and learning experiences.



YEAR 3 THIS TERM

Year 3 have had a very exciting term! In Reading, we have been engaged in the text *Stone Girl, Bone Girl* by Laurence Anholt, as well as *Little Leaders: Bold Women in Black History* by Vashti Harrison for Black History Month.

We have been inspired by the text *The Wisp* in our writing lessons, and used our knowledge of this text to help us to write poems on National Poetry Day!

In Science Year 3 have been learning about light. We have investigated how mirrors reflect light, used torches to observe how shadows change, and carried out a fair test to compare shadows formed by transparent, translucent and opaque objects – you might hear us trying to slip those words in to everyday conversation!

In History, we have been learning all about the Stone Age, and we have made some Bell Beaker pottery in art using our History knowledge.



YEAR 4 THIS TERM

We have had a very busy term in Year 4 at William Byrd. We have completed a journey narrative based on the story Journey by Aaron Becker. We have also completed a poetry unit on the poem 'Still I Rise' by Mary Angelou.

Our poems were about inspiring people to overcome bullies and our poems were a fantastic read! In Geography we have been learning all about sustainability and renewable and non-renewable energy. We ended our unit by writing persuasive letters to the Hillingdon council and giving suggestions on how to make our local area more sustainable.

In science we have been learning about our digestive system. In one of our lessons we learnt the differences between a human digestive system and a cows digestive system. Did you know a cow has 4 different compartments in their stomach? We do! We then created a model of our human digestive systems. It was a fun term!



YEAR 5 THIS TERM

This half term year five have had the exciting opportunity to take on an intensive course of swimming lessons which they thoroughly enjoyed!

In Science, we have been learning about Space, we spent a thrilling day at the Science Museum where the children learnt about the moon, the sun and the eight planets. The trip was also the perfect way to introduce our new Science topic: Forces.

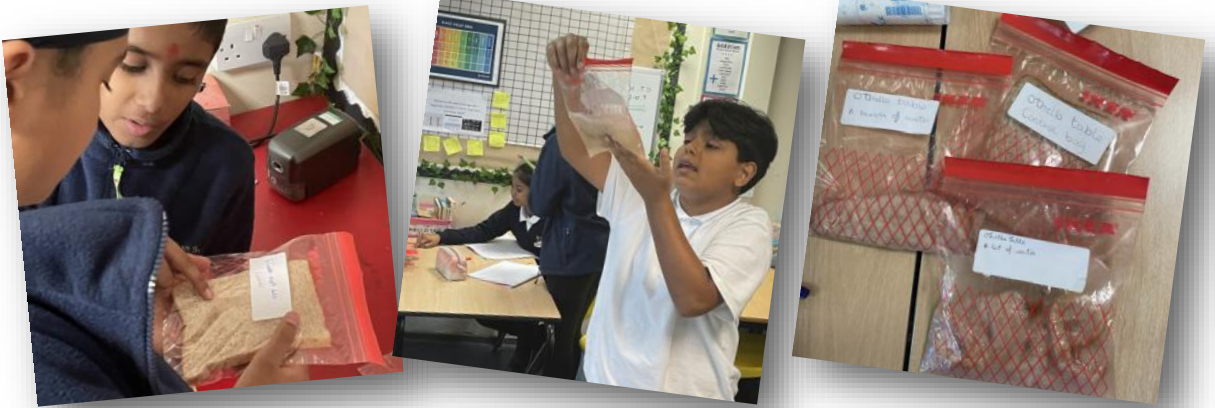
Linking to Science, the children have been writing about their own characters and their aspirations, inspired by the short film, One Small Step. The story follows the life of an inspirational young girl called Luna, who aspires to be an astronaut and highlights her resilience, determination and aspiration throughout her struggle to achieve her dream.



YEAR 6 THIS TERM

We have had an amazing start to Year 6! In Reading, we've been reading *Northern Lights* by Phillip Pullman and practising our words in context, retrieval and inference skills! In writing, we've been writing incredible spooky ghost stories based on the novel *Thornhill* and hilarious postcards from fairy tale villains in prison!

In Science, we've been working on classifying organisms and learning what conditions bacteria thrive in!



We also had a visit from Heathrow where we learned about how secondary school works (which was exciting and scary).



Some of our children participated in Bikeability and spent an amazing week learning bike safety and skills on the road.



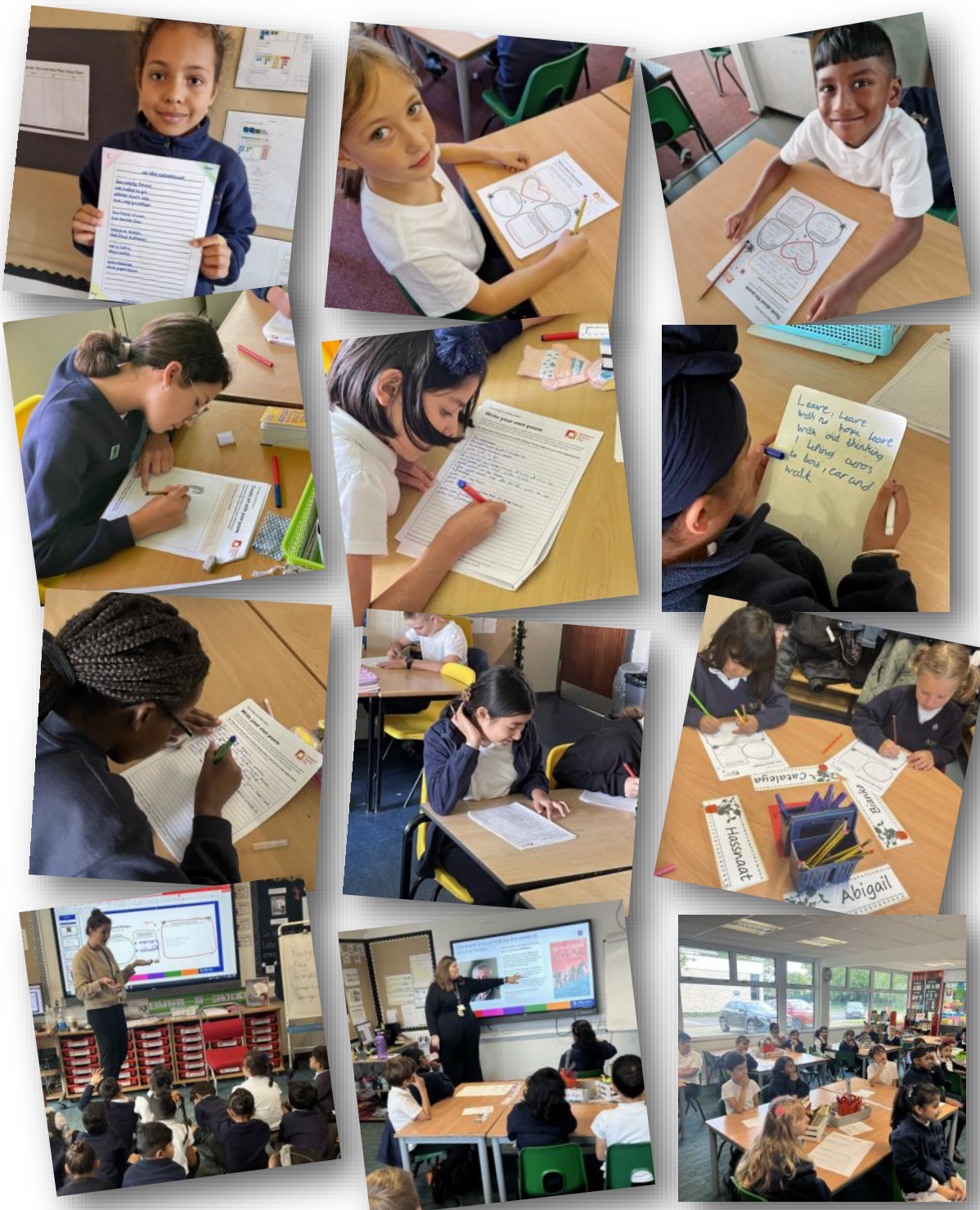
We're very excited to be starting our 500 word narratives and to go on our trip to the Tate Modern in November.

POETRY DAY

William Byrd celebrated National Poetry Day once again this year. We explored different poems based on the theme refuge.

It was a really important theme for us because we understand that home is where we feel safe and not everyone has a safe home. Not only did we read poems from all over the world, but we also wrote our own using a different literary devices including rhymes and figurative language. We then had the opportunity to perform our poems, where we focused on our intonation and being emotive.

Well done to all our budding poets!



GROWING HOPE GARDEN

This year has marked the start of our Growing Hope Project in school. The Growing Hope Project follows the seasonal cycle of the year and uses it as a metaphor for growth and change that supports the children in coming to terms with their own changing circumstances. There is strong evidence to link gardening and connectivity to nature with improved mental and physical health.

The group has flourished and worked well together so far. The children have been busy making a bug hotel in the Growing Hope Garden. They worked together to gather different natural materials such as, dry grass, sticks, stones, wood and fallen leaves. This will provide a safe hideaway for wildlife.

We have also been learning how to care for trees. To estimate the age of the tree we measured the trees girth using our hands. We slowly walked away from the tree looking between our legs until we could see the top and bottom of the tree at the same time. Walking back to the tree we counted our paces to estimate the height of the tree. We explored different leaves and went on a hunt to find the trees they belonged to. The children observed bark on the trees and did bark rubbings. Then we looked at the wood from various trees and discussed what this might be used for.



MCMILLAN COFFEE MORNING

Thank very much for all your generous donations for our Macmillan Coffee Morning today. A big thank you to everyone who attended in support of such a good cause. We raised a fantastic £154.45!



YOGA EXPERTS IN YEAR 6!

Year 6 used strength, cooperation, coordination and balance to master these partner yoga poses!





SPORTS NEWS

We are proud to announce we have achieved the School Games gold kite mark!

NATIONAL FITNESS DAY

On Wednesday 20th September at 10am, the whole school stopped for a fantastic 10 minutes of exercise in celebration of National Fitness day. We discussed the importance of fitness and most importantly had fun!



RUGBY MEGAFEST

We had a fantastic time at Cranford Community College learning all about tag rugby. Our year 3/4 children had a fabulous experience and they learnt lots of new skills.



FOOTBALL SEASON

Our football season has started with a bang and the boys have been cooperating and up-levelling skills. The girls have begun training and we cant wait to see the success they bring.



PANATHLON FESTIVAL

Our brand new pentathlon squad took home silver medals and a fantastic 2nd place at our first ever competition! We are so proud of their achievement .



WORLD MENTAL HEALTH DAY

On Friday 13th October, William Byrd wore yellow to raise awareness of how to look after our mental health on world mental health day.

Lots of activities took place throughout the school to encourage talking about our mental health and showing everyone that mental health matters.

Mrs Houston and Miss Verone held a drop-in session where children could come to talk about their feelings and learn what they can do to have happy and healthy minds.

Here are the young carers making chatterboxes to help manage their feelings.



Minded has lots of helpful advice and information for families <https://mindedforfamilies.org.uk/young-people/>

If you feel that your child would benefit from mental health support in school please contact Mrs Houston elsa@williambyrd.school



SAFEGUARDING AT OUR SCHOOL

Here at William Byrd, Safeguarding will always remain our number one priority. We pride ourselves on putting the safety of our children at the forefront of everything we do. On the 26th September, our school was visited by a Safeguarding consultant to evaluate the effectiveness of our procedures for keeping children safe. During the day, she spoke to staff and children and toured the school to see how we do things. She was thoroughly impressed with what she saw and stated that William Byrd has "established a culture of safeguarding and care at the school which is an example of best practice" and the school is "is proactive in ensuring that the school is a safe environment". We would like to thank all our children and staff for showcasing our safeguarding during the day.

One of the most important ingredients for effective safeguarding is open communication. This month, we had an assembly with the children about sharing their problems with a trusted adult, be it in school or at home. The poster below is displayed all around the school ensuring it is visible to our children throughout the day. We encourage our children and families to speak to someone at our school if there are any worries or concerns in regard to safety.

We also have a fantastic ELSA team at school to provide children with support with their emotional needs when needed. Mrs Houston and Miss Weller provide support for a range of emotional needs, such as:

- Recognising emotions
- Anxiety
- Self-esteem
- Social skills
- Friendship skills
- Anger management
- Loss and bereavement
- Family illness or separation
- Behaviour
- Relationships
- Bullying
- Relaxation techniques

Sessions are planned to support children in recognising their feelings, developing new skills and coping strategies that allow them to manage social and emotional demands more effectively.

Each classroom has a worry box. The child can write their worry on a slip. Mrs Houston checks the worry boxes weekly, and then speaks to the child about their worry. Children can also see Mrs Houston in the Nest room during the lunchtime drop in.

In addition to ELSA we are able to provide support in our Rainbows group for any child who has experienced the death of a family member, friend or sibling, or whose family have experienced a separation. Bereaved children may also join our 'Growing Hope' gardening group. We also have a weekly support group for young carers.

If you think your child may need support or if you would like some advice with how to support your child at home please email me on ELSA@williambyrd.school



SAFEGUARDING

If you are concerned about the welfare of a child or adult please contact one of these members of staff immediately



MR THORP

Designated Safeguarding Lead
EXT 127



MS DARBY

Designated Safeguarding Lead
EXT 109



MS EDWARDS

Designated Safeguarding Lead
EXT 102



MS NEWBY

Deputy Designated Safeguarding Lead
EXT 116



MS VERONE

Deputy Designated Safeguarding Lead
EXT 124



MS NESSA

Deputy Designated Safeguarding Lead
EXT 116

OUR SAFEGUARDING GOVERNOR IS LIZ HORRIGAN

If you are concerned about a child outside of school call
HILLINGDON SOCIAL SERVICES - 01895 556 006



MEET THE PTA COMMITTEE

**KIRAN - PTA CHAIR**

Hi, I'm Kiran, Mummy to Miya and Raya, and Chair of the school PTA. I'm the life of the party and I love socialising. I enjoy travelling, eating and all things music! If you see me around the school, please say hi! And if I can help you in any way, please stop me, and I'll be more than happy to chat or answer any questions you may have.

**CHELSEY - PTA SECRETARY**

Hi, my name is Chelsey, I am very pleased to be part of the PTA team.
I currently have 2 children in years 2 & 4 at William Byrd. I also work in a local primary school.
I'm looking forward to helping out in and around the school.

**MISS DARBY - TREASURER**

Hello, I am Miss Darby, my primary role in the school is Pastoral Manager and DSL some of you may have already seen me around. I have worked at William Byrd Primary Academy for 17 years and have organised many PTA events during this time .
I am the PTA Treasurer and this involves controlling the PTA funds in line with the committee's decision. I make sure upcoming events are affordable and profitable and report financial information to the rest of the team.

**STANCE**

Hi, my name is Stance, and I am one of your PTA members at our school. If you ever have an issue or you need somebody to talk to, we are all here to help. I speak English and Punjabi you can stop me at any time and ask me anything and I will try to help as much as I can.

**LAUREN**

Hi, I'm Lauren, I'm currently on maternity leave with my second child. My eldest is in year 1 here at William Byrd, and I'm excited to be part of the PTA team.

**ZOE**

Hi, I'm Zoe, I'm a mum of three - one of which is in year 1. I'm currently on a career break after having my youngest so have decided to invest some time into joining the PTA to help out where I can.

If you would like to get in touch with the PTA team please email pta@williambyrd.school

PTA SPOOKTACULAR DISCO!

We ended the term on a high with our first PTA Halloween Disco. It was such an exciting evening and the atmosphere was amazing. The children and staff came dressed in their Halloween costumes and everyone had an brilliant time. Thank you to our incredible PTA team for putting together a fantastic event.





KEY DATES

EVENT	DATE
INSET Day—No children in school	Monday 30 October
Year 6 Tate Museum Trip	Wednesday 1 November
Attendance Coffee Morning	Monday 6 November 9am-11am KS2 Hall
Reception Dental Workshop	Tuesday 7 November
6S Class Assembly	Wednesday 8 November
Parents Evening	Thursday 9 November School finishes early at 1:15pm
Diwali Day	Friday 10 November
Remembrance Day	Saturday 11 November
Odd Socks Day	Monday 13 November
Children in Need	Friday 17 November
Reception Pedestrian Training	Monday 20 November
6A Class Assembly	Wednesday 22 November
6M Class Assembly	Thursday 23 November
Carers Right Day Coffee Morning	Thursday 23 November
Book Fair	Tuesday 28 November - Monday 4 December KS 1 Hall
Storytelling Festival	Thursday 30 November
INSET Day—No school for children	Friday 1 December
Reception—Year 6 Nasal Flu Vaccination	Monday 4 December
Reception Hearing and Vision Checks	Wednesday 6 December
Christmas Jumper Day	Friday 8 December
Christmas Grotto (details to follow)	Friday 8 December 9:45am-2:45pm
Clubs Finish	Friday 8 December
Class Christmas Parties	Tuesday 19 December
End of Term Celebration Assemblies	Wednesday 20 December
Christmas Lunch Day	Wednesday 20 December
Nursery PM Last Day	Wednesday 20 December
End of Term	Thursday 21 December School finishes at 1pm

OUR VALUES

KIND

We are kind and respectful and work together

RESILIENT

We are resilient and learn from our mistakes

READY

We are ready and prepared to work

ACTIVE

We will be active in mind and body

ASPIRE

We aspire to be the best we can be

MESSAGE FROM THE HEAD OF SCHOOL

Dear all,

It has been wonderful seeing the children return to school for another busy Autumn term.

The children and their teachers have been busy settling into their new classes and routines. It has been great to get back to our wider schedule as well with the football team playing a number of fixtures already , including a win in a local derby.

We have also had Einstein and Warhol's big trip to the postbox to post some special letters and we have also had a stone age and iron age immersive workshop for Year 3.

We have also had visits from a school improvement advisor and the local authority who both have had positive feedback regarding the progress in our offer for our children with SEND. We are always looking to develop our toolkit for supporting all of our learners so the school and staff team were proud of the progress they have made.

We are also pleased to announce that our summer term assessment results are in line or above the new national averages for Key Stage Two in all subjects and we have continued to see improving results for our most disadvantaged children.

Please do look out for a few additional letters coming up over the next few days and after half term outlining parents evening in November and an update on play and lunch times.

Have a wonderful half term break and I look forward to seeing everyone after the short holiday.

Kind regards



MR L HYATT
Head of School



NURSERY THIS TERM

It's been a great start of the academic school year! We have been learning how to count from 0-5, using all kinds of objects. We have also learned about people who help us in our community focusing on the emergency services. We have also been falling in love with Autumn, and have been going on autumn walks to see how the weather has changed, and it's been so exciting seeing the leaves fall down! We collected leaves and sticks to create our very own autumn themed crafts.



RECEPTION THIS TERM

We are so proud of the Reception children who have settled into Belmore so well and have had a busy start to the year. For our 'Me and My Community' project we have been learning all about our families and people who help us. We were lucky enough to have a real life Paramedic come in and talk to us and we had lots of questions to ask him. We also got to try on his jacket, helmet and some of us even got bandaged up like one of his patients! A Police Community Support Officer also came in and told us all about the incredible work she does to help us. A big thank you to both our visitors for all the hard work you do and for coming in to support our learning.

Our 'Exploring Autumn' topic got off to a flying start with an Autumn walk around the Belmore grounds collecting leaves, conkers, acorns, sticks and anything else we could find. We have been making Autumn wreaths with paint paper and even some of the leaves we found. Some of us even decided to make our own stickmen after being inspired by our 'Stick Man' story. Reception have also been learning all about hibernation and animals that sleep all through the cold winter such as hedgehogs and tortoises - lucky for us we managed to have some more very special visitors - both a hedgehog and a tortoise! If we wanted to, we could touch them and some of us even gave the tortoise some lunch!

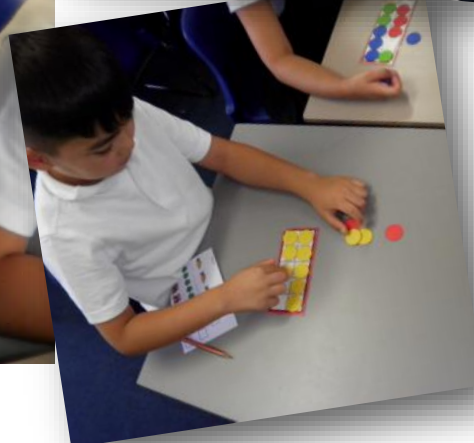


YEAR 1 THIS TERM

Year 1 have thoroughly enjoyed their practical maths lessons, where they explored how to represent numbers on a tens frame. They have also learnt how to compare numbers using the greater than, less than or the equal signs. Our practical lessons give them an opportunity to show us what they have learnt and allows the children to talk about how they solve mathematical problems.

In Project Play, we have continued to explore the use of language through play, with several themes from all areas of the curriculum. We learnt about how we have change over time, using common words and phrases relating to the passing of time. We ordered events in our lives on a timeline and we learnt about life in the 1950s, comparing houses and transport of that era to ours.

In our Writing lessons we have been learning to write our first traditional tale in the style of Little Red Riding Hood. The children are beginning to use their phonics knowledge to write sentences.



YEAR 2 THIS TERM

In science this term, our topics has been plants. The children looked at how plants grow, germinate and spread their seeds. The children investigated different ways in which seeds are dispersed into environment. Children took part in a range of activities that showed how they are dispersed through wind, water, animals and by bursting. Children took turns having a go at each activity to find out what happens and then Mr Elkin demonstrated how seeds spread through bursting by having a balloon filled with seeds and bursting it, to show how this happens.



In PSHRE we have been looking at keeping ourselves safe, one of our lesson we looked at emotions, body language and how people make us feel. We explored facial expressions to help us describe our feelings and how our faces give others a good indication of how we are feeling in different situations.



ANGRY

SHOCKED

SURPRISED

HAPPY



YEAR 3 THIS TERM

This half term, Year 3 have had a very exciting term! In Literacy, we have been engaged in the text Stone Age Boy which linked in with our History topic of Through the Ages. The children have explored the Stone Age period and learnt about hunter-gatherers, cave paintings, different artefacts, the Neolithic Settlement Skara Brae and so much more. They even had the opportunity of immersing themselves in a Stone Age workshop which they thoroughly enjoyed.

In science, Year 3 have enthusiastically learnt about rocks and soils. We have discussed types of soil and how soil is made from rocks. The children investigated the permeability of different types of rocks.

In RE, they have learnt all about Hinduism and the festival of Diwali. The children created their own Rangoli patterns which looked beautiful!

In PSHRE, they have been learning about how to protect themselves in unsafe situations. Year 3 were very good at identifying steps to keeping themselves safe. Overall, it has been a wonderful half term, full of fantastic learning experiences!



YEAR 4 THIS TERM

Year 4 have had a fantastic first half-term. In Literacy, we created our own ending to The Iron Man. We then moved on to look at various types of poetry and even had a go at performing some on National Poetry Day!

In History, we explored the Vikings. We learnt about why they wanted to come to Britain and how they were eventually stopped by King Alfred.

In Science, Year 4 enjoyed learning about our teeth and the importance of taking care of them. We conducted an experiment to determine which liquids caused the most effect on our teeth. We also learnt about the digestive system and the key organs that play a role. Year 4 completed a very messy practical lesson moving food through the different parts of the digestive system.



YEAR 5 THIS TERM

This has been a busy half term for Year 5 and the children have been thoroughly enjoying their learning and the step up from year 4.

In maths, the children have been consolidating their learning from year 4 and building their knowledge around place value and now moving on to the 4 calculations of addition, subtraction, multiplication and division.

Within, guided reading the children have been immersing themselves in the text 'Cosmic' by Frank Cottrell Boyce. The pupils have been developing their ability to answer find and retrieve style questions, language questions and inference questions based on the text.

In History this half term, we have been learning about the Shang Dynasty. The dig at Yin Xu has brought to light an incredible amount of information that we can use to study the Shang Dynasty. This includes information around warfare, hierarchy and religion/beliefs. We have looked at power and explored our big question 'Who held the most power in the Shang Dynasty?' using sources as evidence.

In this Science unit, we have been investigating forces. Our big question is 'How do forces impact and effect our everyday lives?'. We have used experiments to find data and analyse this to help our understanding of forces and what they do to objects. We have been recording the results for our experiments, reflecting on what we can do next time to make it even more of a fair test.

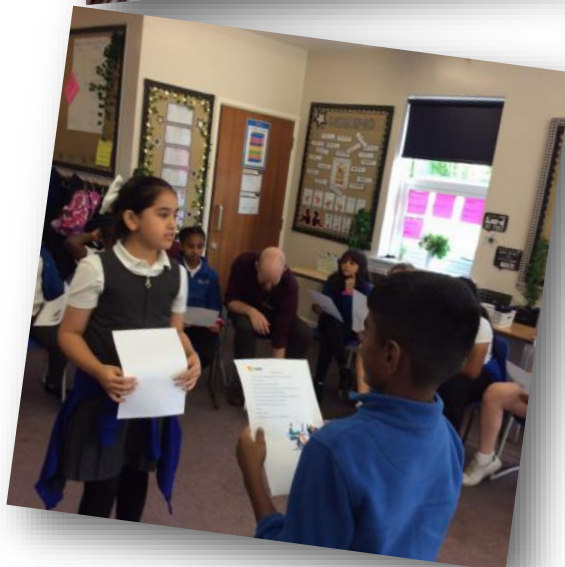
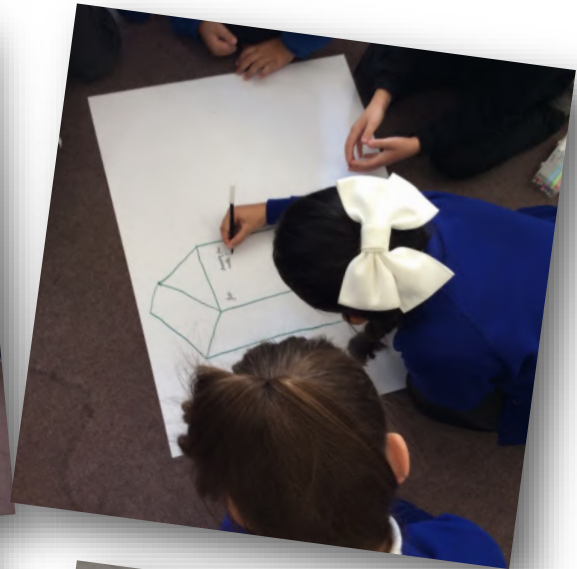
Lastly, we want to take this opportunity to say a huge well done to the Year 5 Belmore Boys Football Team who have been busy on Wednesday afternoons with fixtures against other local primary schools. At the time of writing the team have played 3 matches: won 2 and lost 1. Their first fixture was played at home versus Yeading Primary School, in front of a very passionate home crowd, with Belmore being victorious with a fantastic 4-1 win. Their next match was against Charville Primary with a disappointing defeat but like all good teams you have to lose one matches to further develop and the team certainly did that as their won their third match against Grange Park Primary. The team play their final match of the half term on 18/10/2023 against Hayes Park and we wish the team well.

We hope you have a fantastic half term and come back fully refreshed for a huge half term of learning, events at school and trips for Year 5.



YEAR 6 THIS TERM

This half term, Year 6 had an amazing opportunity to take part in workshops run by Tender. Two of our classes spent the day investigating the difference between healthy and unhealthy relationships. We drew healthy houses of behaviours we should tolerate and locked out those we shouldn't; role played scenarios using scripts and gave problem solving advice to the characters. We even created our own class support trees! So if you need advice, just ask a member of Anderson or Berners-Lee Class - they are now experts!



Tender
acting to
end abuse

BLACK HISTORY MONTH

To mark Black History Month, Years 5 and 6 were fortunate to have the opportunity to take part in an African drumming workshop. It was an amazing experience to play traditional percussion instruments and work together creating rhythms.

We were taught a story to accompany each beat: *the monkey climbed the vine; climb, climb, climb and the monkey climbed a big tree.* We counted beats, rests and changed the pace.

Year 6 described this experience as *“fun, amazing, informative, inspiring”* and added *“We really want to have the visitor back again!”*

Yusra in Year 6 added *“The African drumming was really good, because it had a really good beat! It wasn’t only drums, we had the chance to play other African instruments too!”*.

Jenson in Year 5 reflected *“When I did African drumming, I liked the strategies of how to play it and the hand moves to change from high to low pitch!”*



NATIONAL TEACHING ASSISTANTS DAY

Friday 29th September was National Teaching Assistants Day.

We decided to celebrate our wonderful teaching assistants and show our appreciation with a little treat goody bag, delivered by our equally wonderful Head Girl and Boy! Thank you for all you do for the children at Belmore.



WORLD MENTAL HEALTH DAY

There was a sea of yellow in the school on Friday 13th October. Staff and children were invited to come to school dressed in yellow to raise awareness for World Mental Health Day.

Lots of activities took place during the week to encourage conversation about mental health and how important it is to be kind to one another.

In inclusion, our SEN children have been learning about zones and regulation. We have been teaching children what to do when they are not feeling good, how they can make themselves better and what support they need to make this happen.

Thank you to all our parents/carers for their continuous support.



PUPIL COUNCIL ELECTIONS

At Belmore, we believe that the students should have the opportunity to voice their opinions about things that happen in school.

To ensure they are able to do this, we run a pupil council for students from years 3 to year 6 which is run by the year 6 head boy and head girl supported by their deputies.

This month we invited students in years 3,4 and 5 to run for our school council and held year group elections in the hall. Just like local elections, students went into the hall to their designated table to receive their ballot paper, go into a booth to make their selection then posted it into the ballot box.

The children all enjoyed the democratic experience of making their own decision about who they wanted to represent them in the school and our winning candidates were announced during assembly.



VISIT TO THE POST BOX

Some of the children who access our Warhol and Einstein intervention classes have been learning about the Colour Monster.

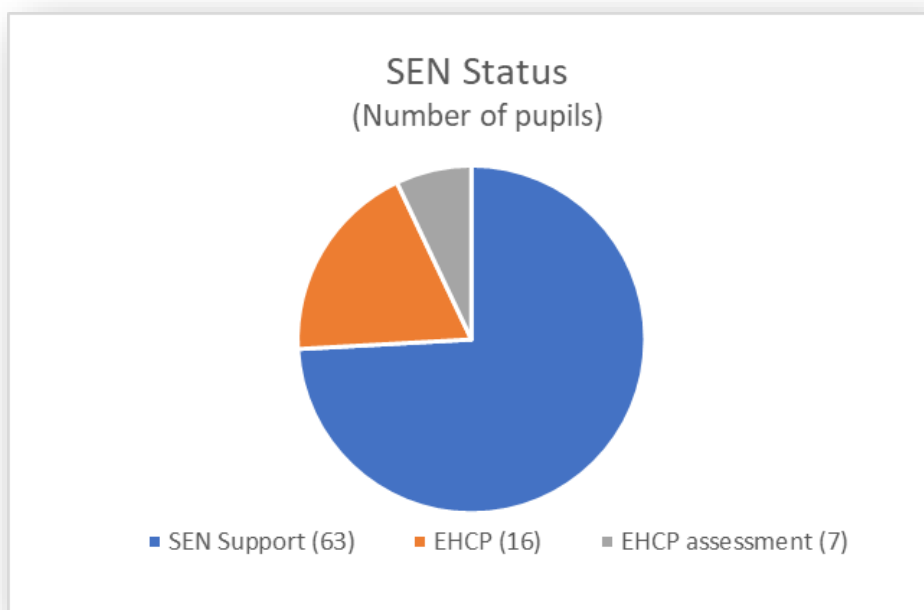
To cheer up the sad, blue monster, we wrote some letters and drew pictures. We then visited our local post box to send them off and spread some happiness!



SEND AT OUR SCHOOL

At Belmore Primary Academy we believe that children with Special Educational Needs and/or a Disability should be identified and appropriately supported in order for them to thrive in all aspects of their lives, prioritising the well-being of the child being at the 'heart' of our practice. We believe that children should be offered full access to a broad, balanced and inclusive curriculum to enable them to become valuable citizens and reach their full potential. We also ensure that all staff are aware of the needs of individual children and receive up-to-date information and training wherever necessary.

It is through a commitment to work together with those within our school community, and other relevant external agencies, that we ensure that our children receive the best provision to be able to successfully participate fully in all aspects of school life.



TRAINING 2023 - 2024

Training completed this academic year:

- 26.09.23 - **Referral Process** – teaching staff
- 05.10.23 - **Inclusion Commitment** – all staff
- 10.10.23 - **Support Plan** – teaching staff
- 18.10.23 - **WESEND Programme** - SLT/MLT

Upcoming training:

- 17.1.24 - **Inclusive Environments**
- Date TBC - **Inclusion Commitment**
- Date TBC - **SALT Training**

POSITIVE FEEDBACK FROM THE LOCAL AUTHORITY

- Thoughtful classroom layout
- Informative and engaging displays
- Calm spaces
- Concentration stations
- Effective use of visuals for learning support
- Key vocabulary displayed in classrooms
- Visual timetables
- Calm corners
- Positive behaviour across the school
- Greater use of adaptations being used throughout the school
- Significant improvement in the quality of provision for SEND children in the intervention space, supported by thorough planning and assessment
- Ordinarily Available Provision document shared in staff CDP and it is evident that staff are using this document to support pupils with SEND



STAFF/PUPIL/PARENT VOICE

How did you find the recent SEND training at Belmore?

'Training has been great. I really like the step by step guides provided by the SENCO.'

'Staff CPD was relevant and I can use some strategies in my teaching practice straight away.'

Do you feel support? How?

Child A - 'I feel supported because I attend an intervention which helps me feel calmer.'

Child B - 'My teacher supports me by helping me spell.'

How has the start of the year been for you?

Feedback back from a parent with a child who has an EHCP

'Communication from the school has improved and I feel supported. Thank you.'

SEND AND INCLUSION TRAINING COURSES FOR PARENTS/CARERS

Please [click here](#) or scan the QR code to see details of upcoming workshops in Hillingdon.



TFL SILVER STAR AWARD

As part of the Transport for London STARS program, we are pleased to announce that we have won a silver star for our efforts last year on making our travel to and from school healthy, safe and as environmentally friendly as possible.

**WE HAVE
ACHIEVED**



Thank you to everyone who helped out, and to all of our parents and carers who adopted safer and greener routes to school. Obviously, silver is not gold, so work is ongoing to maintain our silver accreditation, and strive for gold!

As a reminder, we urge all parents where possible to walk, cycle or scoot to school – have a look at the walking map below (or download a PDF here) – or use public transport. If for whatever reason you do need to drive, please remember to turn off your engine when parked, as idling contributes to the air pollution levels in and around the school.

Can't walk the whole way?
Try to park in the blue zone where permitted and walk the rest of the trip.

Did you know?
Pollution levels are higher inside the car than outside.

If you need to drive – don't idle!
It's a waste of money and pollutes the air that we breathe!

SKIP your ride, take a stride

BELMORE PRIMARY ACADEMY WALK ZONE MAP

Let's make walking part of your daily routine!

Key:

- 5 minute walking zone
- 10 minute walking zone
- Bus stop
- Zebra crossing
- Pedestrian crossing
- School entrance

HILLINGDON BELMORE ACADEMY A TFL COMMUNITY PROJECT

PASTORAL AND HILLINGDON STRONGER FAMILIES COFFEE MORNING

Thank you to all those that attended the coffee morning. There was a fantastic turn out and great to see so many parents/carers attend our first coffee morning of the new academic year.



During the coffee morning, we provided details of the role of the pastoral team and who the members of staff are who make up the pastoral team at Belmore. The reminder of the coffee morning was for parents/carers to go and speak to staff from Brilliant Parents and key workers from Hillingdon Stronger Families to ask any questions or seek advice. This proved very successful and in the future, we would like to do more of this type of events.

For more information about [Hillingdon Stronger Families](#), please visit their website.

MACMILLAN COFFEE MORNING

Thank you from Nikki Morgan to all who helped put on the MacMillan Coffee morning together. Thank very much to everyone for your generous donations in support of such a good cause today. We raised **£285.50**. Absolutely amazing!



PTA SPOOKTACULAR DISCO

On Friday 20th October our school PTA organised their first event of the academic year and it was a massive success. It was a great way to finish the term off and everyone had a 'spook-tacular' time. We look forward to sharing photos with you next term.



SPEECH AND LANGUAGE THERAPY WORKSHOPS

Free, online workshops for all Hillingdon families

No pre-booking needed, just use this Zoom link on the date and time of the workshop you would like to attend: <https://us02web.zoom.us/j/82900831154?pwd=MEZkTUhBZzl4SXdoVGpQOEZLU3V2Zz09>

Meeting ID: 829 0083 1154 **Passcode:** 668955

Emotional Regulation

Mon 20th Nov
13:30 – 14:30

Find out more about emotional regulation and how you can support your child to learn strategies to support themselves.

Neurodiversity

Tue 21st Nov
13:30 – 14:30

Learn more about neurodiversity and how you can support neurological differences.

Stammering

Wed 22nd Nov
13:30 – 14:30

Find out more about stammering in children and some useful activities to do at home.

Developmental Language Disorder

Thu 23rd Nov
13:30 – 14:30

Learn what DLD is and strategies to help support your child at home.

Please visit the [Children's Integrated Therapy Service](http://www.cnwl.nhs.uk/children-integrated-therapy-service) website www.cnwl.nhs.uk/children-integrated-therapy-service for information about the service. This includes strategies and resources for parents and professionals as well as links to other useful websites.

KEY DATES

EVENT	DATE
Half Term	Monday 23 October – Friday 27 October
INSET Day - No school for children	Monday 30 October
Life Education Hillingdon in school	Tuesday 31 October - Thursday 2 November
Reception 'Falling into Autumn' Experience Day	Tuesday 31 October
Reception Parent Evening	Thursday 2 November
Reception to Year 6 Parent Evenings	Wednesday 22 November - Thursday 23 November 4pm – 6:30pm
Nursery Parent Evenings	Wednesday 22 November 4 pm – 6:30pm Thursday 23 November 4pm – 6:30pm Friday 24 November 8:45am – 3:30pm
Christmas Fair in School	Saturday 9 December
Christmas Carol Performances—KS1 & KS2	Wednesday 13 December 10:00am & 2:00pm
Nursery & Reception Performance	Wednesday 13 December 9:15am
Staff and Children Christmas Lunch	Thursday 14 December
End of Term	Thursday 21 December





MIDDLESEX LEARNING PARTNERSHIP

Middlesex Learning Partnership, Heading Lane, Hayes, Middlesex UB4 9LE
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

BARNHILL COMMUNITY HIGH SCHOOL

Barnhill Community High School, Heading Lane, Hayes, Middlesex UB4 9LE
enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school

BELMORE PRIMARY ACADEMY

Belmore Primary Academy, Owen Road, Hayes, Middlesex UB4 9LF
enquiries@belmore.school | 01895 462 364 | www.belmore.school

WILLIAM BYRD PRIMARY ACADEMY

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