

WEEKLY

NEWSLETTER

Friday 21 March 2025



KIND

RESILIENT

READY

ACTIVE

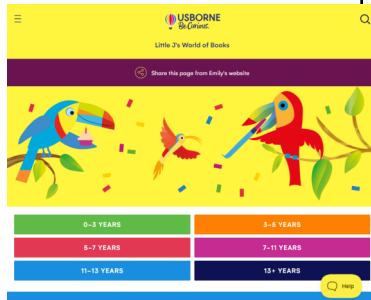
ASPIRE

Message from Miss Taunt

Dear Families

We really enjoyed seeing you all at Parents Evening this week. I hope you were proud of all the progress the children are making

We were very pleased that the book stall as so popular and, along with the sponsored read, we raised £588 which will be matched by Usborne meaning we will get over £1000 of books for the school. You can still buy books online with a massive discount which will mean even more money for books at Belmore. Click [here](#) to go straight to the website. The link expires at 9pm Sunday night.



Well done to all our sponsored readers and to our winner Ayaan who read an amazing 1,214 pages!

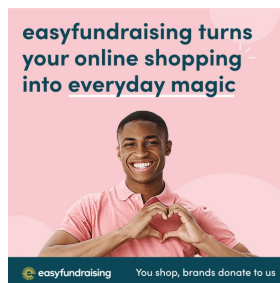
Reading with your child is one of the most impactful ways you can help your child to learn. Mrs Rae will be holding an online information session at 7pm on Monday so you can find out more about how we teach reading at Belmore and what you can do to support your child at home. Click [here](#) for the zoom link. Meeting ID: 931 5646 9596 Passcode: FdmDV9



Have a great weekend,

Rose Taunt, Head Teacher

Don't forget to use Easy Fundraising when shopping online!



Dates for next week

Monday 24th March

- * Y5 DT lessons at Barnhill
- * 6F & 6L Battle of Britain Bunker Trip
- * 7pm - Online Parents Reading Information Session for years 3-6 [Link here](#)

Tuesday

- * 6T Battle of Britain Bunker Trip
- * 9.30am - School Tours, existing and new parents welcome
- * Y2-6 Playground Proms Music Assembly
- * Y2 Playground Proms Music Workshop

Wednesday

- * Boys Football Match, by invite only, no football training

Thursday

- * No Coffee Morning this week
- * 9am 4Ch Assembly, 4Ch parents invited to come
- * School Council Dragon's Den Trip
- * 8.35 & 3.15 PTA Easter Egg Raffle

Friday

- * 9am Celebration Assembly— Families of years 1, 3 and 5 are welcome to attend

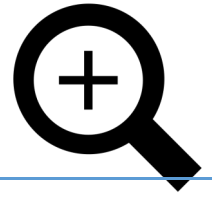
Dates for your Diary

We want you to be part of our school

We will be *ACTIVE*
in mind and body

Spring Term

New things that have been added this week will be highlighted yellow.



Spring Term Dates

Created by scott desmond
from Noun Project

	Week beginning Monday 31st March		No PSD Clubs this week
	Monday 31st March		Year 5 Poetry Slam. Y5 parents invited to attend
	Thursday 3rd April	After drop-off	Parent and Carer Coffee Morning (toddlers and babies welcome)
	Thursday 3rd April		Whole School Music day and Live Music Performances
	Friday 4th April	1.30 Finish	End of Term

Key Dates for the Summer Term

April	Wednesday 23rd April		Back to school after the Easter holidays
	Monday 28th April		Girls Football Match
May`	Thursday 1st May	9am	3B Class Assembly—3B families invited to attend
	Thursday 1st May		Transition Coffee Morning. Getting ready for High School with guests from Barnhill, Hillingdon Attendance team and the School Nurse.
	Thursday 1st May		School Tours
	Friday 2nd May		Y5 London Eye Trip
	Monday 5th May		May Bank Holiday
	Tuesday 6th May		Y3 Natural History Museum Trip
	Week beginning Monday 12th May		KS2 SATs tests
	Thursday 15th May	9am	5M Class Assembly—3B families invited to attend
	Tuesday 20th May		Reception Hearing and Vision Checks
	Thursday 22nd May		Y4 Trip to the Hindu Mandir
	Monday 26th May—Friday 30th May		May half term
June	Thursday 12th June	Sports Day	Morning - Years 6 & 4; Afternoon - Years 1 & 2
	Friday 13th June	Sports Day	Morning - Years 5 & 3; Afternoon - Reception
	Friday 20th June	Sports Day	Morning - Nursery; Afternoon - SEND Hub
July	Tuesday 1st July	4-6pm	Transition day followed by Open Evening for existing parents to come in and see children's work, chat informally to teachers and visit their new classes
	Friday 18th July	1.30pm	Break up for the Summer Holidays

ATTENDANCE UPDATE

Attend today, Achieve tomorrow
Every day counts!

We will be ACTIVE
in mind and body

If your child is unable to attend school for any reason it is important that you phone the school **before 8am** on the first day of absence and leave a message on the absence line **by calling 01895 462364** and choose option 1.

1R will have a non uniform day on Monday 24th March due to their 100% attendance this week!!



Attendance WC 17/03/25

Class	Attendance
NAM	82.1
NPM	87.5
ALL DAY	93.3
EINSTEIN/WARHOL	80.0
RCW	89.1
RW	96.1
RMR	86.5
1Q	92.1
1R	100%!!!!!!!!!!!!
1O	94.8
2H	89.2
2E	96.5
2D	87.8
3H	97.9
3R	92.9
3B	95.0
4CH	97.7
4CL	99.1
4Q	93.2
5L	92.8
5M	94.4
5F	95.0
6F	95.6
6T	95.9
6L	96.8

Attendance Cup Winners

The classes claiming the Attendance Cup for the best attendance this week are:

Key Stage 1 - 1R

Key Stage 2 - 4Cl



They will receive the Attendance Cup to keep in their class next week!

This week's whole school attendance

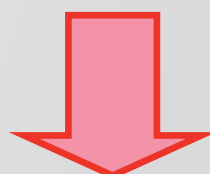
93%



Our target is more than 95%

Number of children who had 100% attendance this week:

408



THIS WEEK'S AWARDS

Celebrating success

*We ASPIRE to be
the best we can be*

**Our super
stars of the
week are:**



Class name	Star Pupil
1O	Jax
1Q	Yahya
1R	Bella
2D	Jasoor
2E	Ikram
2H	Tasnim
3H	Aaranya
3R	Unisha
3B	Abishan
4CH	Richa
4CL	Caleb
4Q	Whole Class!
5M	Julia
5F	Alfie
5L	Sylvia
6L	Ria
6T	Mahilini
6F	Emma

**Our Readers
of the week**



Poppy	Maria
Faith	Mohamed- said
Rudraksh	Miral
Zachary- Sayid	Karanveer
Amilah	Summer
Aisha	
Nabila	
Darcie	
Matei	

PSD Sports Champions

Khadim

Ellena

Alok

Suleiman

Lana

Faiza

Umar

Kajus

Shoaib

Ayushmaan

David

Lukas

Nikola

Arian

Aaradhya

Aaliyah



SCHOOL TOURS

We are *KIND, RESPECTFUL*
and *WORK TOGETHER*



Follow us on
Instagram



Follow us on
facebook



Are you looking for a kind, friendly school where children love learning?
Are you looking for a nursery or reception place for your child for September 2025?
We also have limited spaces in other year groups.
Come and have a tour of our school to see what we're all about.

This Tuesday

SCHOOL TOURS

Tuesday 25 March | Thursday 1 May | Friday 20 June
at 9:30am



Scan the QR code to apply directly for a place.
www.belmore.school/admissions

BELMORE PRIMARY SCHOOL
Owen Road, Hayes, Middlesex UB4 9LF
enquiries@belmore.school
www.belmore.school
01895 462 364



Open to current and prospective parents! Come and see what we do!

PARENT INFORMATION

We will be ACTIVE
in mind and body



We are a
NUT AWARE SCHOOL



We have some children in our school with severe allergies to nuts.
PLEASE DO NOT SEND NUTS OR ANY FOOD CONTAINING NUTS TO SCHOOL WITH YOUR CHILD.
Thank you for helping us keep our school safe!



We are a nut aware school. We have children who have life threatening allergies to a range of nuts. Please make sure that no nuts or nut products are brought into school.

Language	Translation
English	This school is nut free. Please do not send almonds, walnuts, peanuts, pistachios, etc. Also, please be aware of packaged foods as they may have nuts in them. Some children are allergic to these, and these can cause serious health issues to them.
Mandarin Chinese	本校禁止坚果。请不要带杏仁、胡桃、花生、开心果等。另请注意包装食品，因为它们可能含有坚果。一些孩子对这些过敏，可能会引发严重的健康问题。
Spanish	Esta escuela es libre de nueces. Por favor, no envíe almendras, nueces, maní, pistachos, etc. Además, tenga en cuenta los alimentos empaquetados, ya que pueden contener nueces. Algunos niños son alérgicos a estos y pueden causarles problemas de salud graves.
Hindi	यह स्कूल नट मुक्त है। कृपया बादाम, अखरोट, मूँगफली, पिस्ता आदि न भेजें। कृपया पैक किए गए खाद्य पदार्थों से अवगत रहें क्योंकि उनमें नट हो सकते हैं। कुछ बच्चों को इनसे एलर्जी हो सकती है और ये उनके लिए गंभीर स्वास्थ्य समस्याएँ उत्पन्न कर सकते हैं।
Arabic	البحر، الفستق، السوداني، الفول، الجوز، اللوز إرسال عدم الرجاء المكسرات من خالية المدرسة هذه من يعانون الأطفال بعض مكسرات على تحتوي قد لأنها المعالجة الطمعة إلى الانتباه يرجى أيضا لهم خطيرة صحية مشاكل في تتسبب وقد المكسرات هذه تجاه حساسية.
Bengali	এই স্কুলটি বাদামমুক্ত। দয়া করে আমন্ড, আখরোট, মটর, পিঁজাচিও ইত্যাদি পাঠাবেন না। এছাড়াও, প্যাকেজযুক্ত খাবারের প্রতি লক্ষ্য রাখুন, কারণ এতে বাদাম থাকতে পারে। কিছু শিশু এগুলির প্রতি এনার্জিক এবং এগুলি তাদের জন্য গুরুতর স্বাস্থ্য সমস্যা সৃষ্টি করতে পারে।
Portuguese	Esta escola é livre de nozes. Por favor, não envie amêndoas, nozes, amendoins, pistaches, etc. Além disso, esteja atento aos alimentos embalados, pois podem conter nozes. Algumas crianças são alérgicas a esses alimentos e isso pode causar sérios problemas de saúde para elas.
Japanese	この学校はナッツフリーです。アーモンド、くるみ、ピーナッツ、カシューナッツ、ピスタチオなどを送らないでください。また、パッケージされた食品にはナッツが含まれている場合があるのでご注意ください。これらにアレルギーがある子どももおり、健康に深刻な問題を引き起こすことがあります。

French	Cette école est sans noix. S'il vous plaît, ne pas envoyer d'amandes, de noix, de cacahuètes, de pistaches, etc. De plus, soyez conscient des aliments emballés car ils peuvent contenir des noix. Certains enfants sont allergiques à ces noix et cela peut provoquer de graves problèmes de santé pour eux.
German	Diese Schule ist nussfrei. Bitte senden Sie keine Mandeln, Walnüsse, Erdnüsse, Pistazien usw. Außerdem sollten Sie auf verpackte Lebensmittel achten, da sie Nüsse enthalten können. Einige Kinder sind allergisch gegen diese und sie können ernsthafte gesundheitliche Probleme verursachen.
Turkish	Bu okul fındıksızdır. Lütfen badem, ceviz, fıstık, fıstık vb. göndermeyin. Ayrıca, paketlenmiş gıdalara dikkat edin çünkü içinde fındık olabilir. Bazı çocuklar bu gıdalara alerjiktir ve bu onların ciddi sağlık sorunlarına neden olabilir.
Italian	Questa scuola è priva di noci. Si prega di non inviare mandorle, noci, arachidi, pistacchi, ecc. Inoltre, prestare attenzione ai cibi confezionati poiché potrebbero contenere noci. Alcuni bambini sono allergici a queste e potrebbero causare seri problemi di salute.
Korean	이 학교는 견과류가 없습니다. 아몬드, 호두, 땅콩, 캐슈, 피스타치오 등을 보내지 마십시오. 또한, 포장된 음식은 견과류가 포함되어 있을 수 있으므로 주의하십시오. 일부 어린이는 이러한 것들에 알레르기가 있으며, 이는 심각한 건강 문제를 일으킬 수 있습니다.
Tamil	இந்த பள்ளி பருப்பு இல்லாதது. தயவுசெய்து பாதாம், வெண்சாணி, மொட்டை பருப்பு, பிஸ்தா உள்ளிட்டவற்றை அனுப்ப வேண்டாம். மேலும், பாக்கெட்டிலுள்ள உணவுகள் பருப்பு கொண்டிருக்கலாம் என்பதை கவனிக்கவும். சில குழந்தைகள் இதற்கு அலர்ஜி கொள்ளின்றனர், இது அவர்களுக்கு தீவிர ஆரோக்கியப் பிரச்சினைகளை ஏற்படுத்த முடியும்.
Telugu	ఈ పాఠశాల గజపప్పు లేకుండా ఉంటుంది. దయచేసి బాదం, అఖరోటు, పప్పు, పిస్తా తదితరాలు పంపకండి. అలాగే, ప్యాకేజీ ఆహారాల్లో గజపప్పులు ఉండొచ్చని జాగ్రత్త వహించండి. కొన్ని పిల్లలకు ఈ అంశాలకు అలర్జి ఉంటుంది మరియు ఇవి వాటికి తీవ్రమైన ఆరోగ్య సమస్యలు కలిగించవచ్చు.
Malayalam	ഈ പാഠശാലയിലെല്ലെങ്കിലും നട്ടു ഇല്ല. ദയവായി ബദാം, വാല്നട്ട്, പീനട്ട്, പിസ്താചിയോ എന്നിവ അയക്കരുത്. ക്യാന്റൻ, പാക്കേജ് ഭക്ഷണങ്ങളിൽ നട്ടു ഉണ്ടാകാമെന്നു ദയവായി ശ്രദ്ധിക്കുക. ചില

	കുട്ടികൾക്ക് ഇവയ്ക്ക് അലർജി ഉണ്ടാകാം, ഇത് അവരുടെ ആരോഗ്യത്തിനും ഗൗരവമായ പ്രശ്നങ്ങൾ ഉണ്ടാകാം.
Gujarati	આ શાળા નટ ફ્રી છે. કૃપા કરીને બદામ, અખરોટ, મુંગફલી, પિસ્તા વગેરે મોકલશો નહીં. વધુમાં, કૃપા કરીને પેકેજ્ડ ખોરાક માટે સાવધાન રહી કારણ કે તેમાં નટ્સ હોઈ શકે છે. કેટલાક બાળકો આ માટે એલર્જિક છે અને આ તેમના માટે ગંભીર આરોગ્ય સમસ્યાઓ સર્જી શકે છે.
Marathi	ही शाळा नट्स मुक्त आहे. कृपया बादाम, अखरोट, मूँगफली, पिस्ता इत्यादी पाठवू नका. तसेच, कृपया पैक केलेले पदार्थ तपासा कारण त्यामध्ये नट्स असू शकतात. काही मुलांना यावर एलर्जी असू शकते आणि हे त्यांच्या आरोग्यासाठी गंभीर समस्या निर्माण करू शकते.
Sinhala	මෙම පසලේ නව නෙණන. කරුණකර බදුම්, අඛරෙඹි, පිනච්චි, පිස්තාකිම්, ආදී එවීමෙන් වළකින්න. එවක, කරුණකර පක්ෂ කළ ආහාර ගත අවධානයෙන් සිටින්න. ඒවසේ නවී තිබේ. සමහර දරුවන්ට මෙවන් අලර්ජි තිබේ, එය ඔවුන්ට ගවේ සහිත සෙමා ගවලු හේතු විය හක.
Cantonese	這間學校是無堅果的。請不要送杏仁、胡桃、花生、開心果等。另外，請注意包裝食品，因為它們可能含有堅果。有些孩子對這些過敏，並且可能會對他們造成嚴重的健康問題。
Farsi	این مدرسه بدون مغز است. لطفاً بادام، گردو، بادام زمینی، پسته و غیره نفرستید. همچنین لطفاً از غذاهای بسته بندی شده آگاه باشید زیرا ممکن است حاوی مغز باشند. برخی از کودکان به این موارد آلرژی دارند و این می‌تواند مشکلات جدی برای سلامتی آنها ایجاد کند.
Punjabi	ਇਹ ਸਕੂਲ ਨੱਟ-ਫਰੀ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਬਦਾਮ, ਅਖਰੋਟ, ਮੂੰਗਫਲੀ, ਪਿਸਤਾ, ਆਦਿ ਨਾ ਭੇਜੋ। ਇਥੇ ਤਕ ਕਿ ਪੈਕੇਜ ਕੀਤੀਆਂ ਖਾਣੀਆਂ ਦੇ ਬਾਰੇ ਵੀ ਧਿਆਨ ਰੱਖੋ ਕਿਉਂਕਿ ਉਹਨਾਂ ਵਿੱਚ ਵੀ ਨੱਟ ਹੋ ਸਕਦੇ ਹਨ। ਕੁਝ ਬੱਚਿਆਂ ਨੂੰ ਇਨ੍ਹਾਂ ਤੋਂ ਐਲਰਜੀ ਹੁੰਦੀ ਹੈ ਅਤੇ ਇਹ ਉਨ੍ਹਾਂ ਲਈ ਸਿਹਤ ਸੰਬੰਧੀ ਗੰਭੀਰ ਸਮੱਸਿਆਵਾਂ ਪੈਦਾ ਕਰ ਸਕਦੇ ਹਨ।
Urdu	یہ سکول نٹ فری ہے۔ براہ کرم بادام، اخروٹ، مونگ پھلی، پستہ وغیرہ نہ بھیجیں۔ اس کے علاوہ، براہ کرم پیکی شدہ کھانوں سے آگاہ رہیں کیونکہ ان میں گری دار میوے ہو سکتے ہیں۔ کچھ بچوں کو ان سے الرجی ہوتی ہے، اور یہ ان کے لیے صحت کے سنگین مسائل پیدا کر سکتے ہیں۔

KEEPING SAFE ONLINE

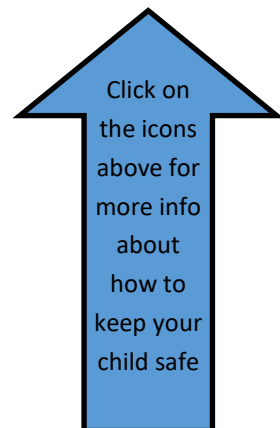
We are **RESILIENT** and learn from our mistakes

We are getting more and more children who are using online games and social media inappropriately. Make sure you have the right information



[Zoom in to read and find out more information about keeping safe online on our website—here](#)

parentzone
The experts in digital family life



What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

- ROOM FOR INACCURACY**
AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often elicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.
- REINFORCING BIAS**
AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.
- IRRELEVANT INFORMATION**
AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.
- LACK OF ACCOUNTABILITY**
Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.
- STIFLING CREATIVITY**
One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

- CREATE A SAFE ENVIRONMENT**
If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.
- PROMOTE CRITICAL THINKING**
Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.
- DISCUSS BIAS**
Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.
- ENCOURAGE HUMAN INTERACTION**
Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.
- CHECK SCHOOL RULES**
Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert
Garry Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Dublin and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it's essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.

NOS National Online Safety
#WakeUpWednesday

Source: <https://www.cbc.com/news/technology/1> | <https://www.generated.ai> | <https://www.mckinsey.com/featured-insights/mckinsey-explorations/what-is-generative-ai>

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Please let us know if they are any concerns regarding bullying online so that we can support children in school. As parents, it is your responsibility to monitor and check children's usage and devices.

UPCOMING EVENTS

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READING MATTERS

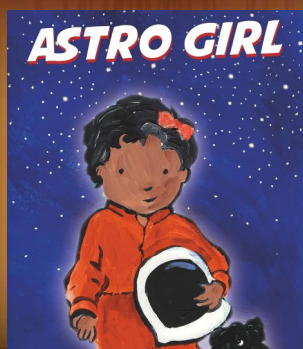
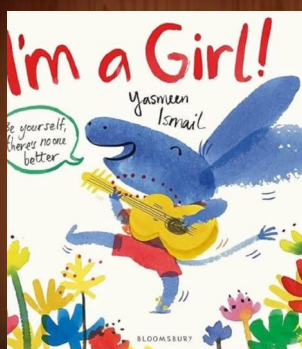
Books build a stairway to your imagination

We are **RESILIENT** and
learn from our mistakes

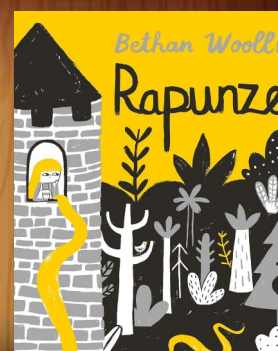
International Women's Day (IWD) is celebrated around the world each year on 8 March, with many people taking part in speeches, social media campaigns, demonstrations and marches. It is a day to celebrate the achievements of women and girls around the world and their contributions to society. The Belmore recommended reads for March all have a female main protagonist...enjoy!

March 2025 Recommended Reads celebrating International Women's Day

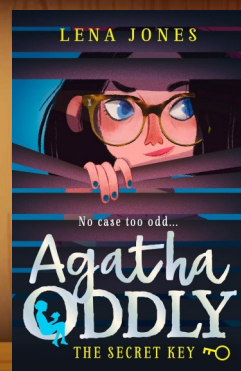
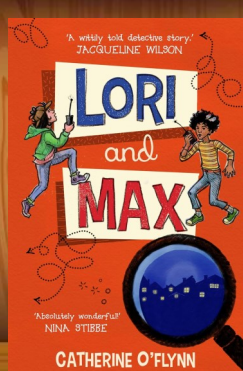
EYFS



KS1



KS2



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and **WORK TOGETHER**

We are raising money from your old clothes!
We have so far raised £62 from our green bin.

This has been given to our Eco-Council for their projects.

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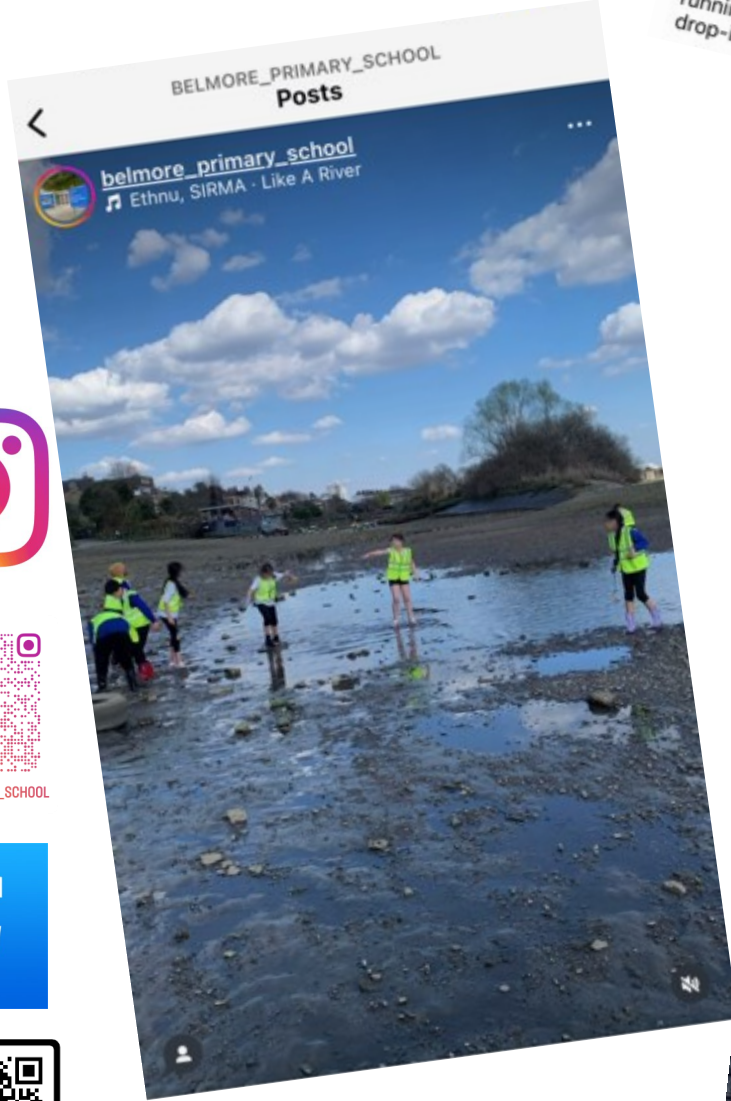


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BELMORE_PRIMARY_SCHOOL



SCAN ME

We blur children's faces to respect children's privacy on social media.